



Ryton-on-Dunsmore Provost Williams

Church of England Academy

@RytonPWAcademy



Newsletter 7th June 2024

"Let your light shine"

Crowning of the May King and Queens 2024



The Crowning of our May King and Queens was a wonderful end to the first half of the summer term as we celebrated this long-standing tradition. It was a pleasure to see all the hard work the children and staff had put in come together for their performance to our school community and Michael Cowland, Trust CEO. I know that the staff were very proud of each and every one of the children. This may have been one of the smallest royal parties, but I think you will agree that Year 3 were wonderful.

While Michael was with us for the day, I was able to show him the continued improvements that we have made as a school and I am always extremely proud to show anyone around. He also had the chance to meet with our Chair of Governors, which I know our Governors will have found extremely useful.

Our first week back after the half term, for staff, has been challenging as we were without any internet or printing ability. This had an impact on the office who have been fantastic and creative with their solutions and the children wouldn't have even noticed, apart from missing Super Moves on the iPlayer maybe. Thank you to all staff for finding a way through and apologies to parents for any delays in our replies over the past week.

On Thursday we welcomed Jane Martin, who is an adviser for Christian Distinctiveness in church schools. Mrs Baddeley, Mrs Collins and I were able to talk through our school vision, what spirituality means to our school and how we thread this through every aspect of school life. It was not only a useful day but allowed us to reflect on what makes us a church school and what is unique about Ryton on Dunsmore Academy.

Miss Cullen
Head Teacher





This half term our value is 'Respect', which is also one of our school values. On Wednesday, we gathered as a school to develop our understanding and start to explore what respect is and why we should be respectful of not only others, but ourselves and our environment. We explore why it is important to pray and ended our worship with a Hand Prayer.



Hand Prayer

We pray that our friends near and far are safe and well

We pray for our teachers, who show us the way

We pray for those who stand tall for us and lead us

We pray for those who are in pain or in need

And we pray for ourselves to continue to grow.

Amen

Recycling Lorry Competition

Children across Warwickshire were challenged to design and name a fleet of 6 recycling lorries, with a panel of judges selecting the lucky winners. We are delighted to announce that our school had a winner! Edward from Year 6 submitted a winning design with his "Bat Bin" lorry and has been invited to the winners' event.

Let us know if you spot "Bat Bin" in Ryton collecting the recycling! Well done, Edward.



Ryton-on-Dunsmore Academy Stars

EYFS Star Learner this week is

Jayden

Year 1 Star Learner this week is

Theo



Year 2 Star Learner this week is

Rehina and Lily

Year 3 Star Learner this week is

James

Year 4 Star Learner this week is

Ruby



Year 5 Star Learner this week is

Orlaith



Year 6 Star Learner this week is

Noah



Clubs

It was a shame we were unable to launch our new clubs for the first week back after half term, which was due to circumstances beyond our control.

Here is a summary of the clubs available. Please take a note of the dates that the clubs are not on due to events. Children will only be accepted if parents have signed them up using the form accessed via the link.

Day	Time	Days NOT on	Club	Open to:-	Staff	Sign up link	Costs
Monday	3.15 to 4.14pm	3 rd June (INSET) 15 th July	Rounders	KS2	Miss Cullen Miss Courtenay	https://forms.office.com/e/UQM13hW6d3	Free
Tuesday	Lunchtime	16 th July	Christian Art Club	Rec Year 1 Year 2	Miss Collins	No sign up needed	Free
	3.15pm to 4.15pm		Athletics	KS2	Coach Soobie	https://forms.office.com/e/rB0WT6hg6k	£2 per week payable on Parentpay
Wednesday	3.15pm to 4.15pm	17 th July	Origami and Paper Crafts	All year groups	Mrs Lambeth	https://forms.office.com/e/gDXWUEtfWK	Free
	3.15pm to 4.15pm		Choir	KS2	Mrs Gayler	https://forms.office.com/e/G33M5hkbR8	Free
Thursday	3.15pm to 4.15pm	Not in July (Fete, parents Evening and last week of term.	Dance and Drama (June only)	Rec Year 1 Year 2	Coach Soobie	https://forms.office.com/e/GbGxiuR4is	£2 per week payable on Parentpay
Friday	No Clubs						



4TH OF July



Sports Day, Family Picnic and Fund-raising Fete!

We are planning a very special day for everyone to enjoy on Thursday 4th July. Here is the schedule for the day:-

- 08.40am School starts as normal. Please ensure that your child knows if they are ordering a school lunch or if you will be meeting them for a picnic.
- 10-12am Parents and carers invited to enter school grounds via side gate to watch the children in their class groups, competing in Sports Day events.
- Midday Children go back to their classroom, parents collect children from classroom doors and take them onto the field for the picnic lunch. Children whose parents are not attending the event will have a picnic lunch with staff.
- 1.05pm The bell will ring and all children will return to their classrooms for afternoon registration and then to set up their class stalls!
- 2.00pm Parents and carers can collect children from classrooms (must be signed out) and then enjoy the fete.
- 3.15pm Children who have not been signed out by Parents/Carers will leave school as normal. The Ark will operate as normal.
- 4.30pm Fete ends

The Fete will include fun activities such as inflatable slide, games, alcohol tombola, an American Stall, food and drinks and.....wait for it....."Soak the Teacher" challenge!

All to raise funds for those little "extra" school resources that the school funds can't buy.





The Headteachers of the Rugby area secondary schools warmly invite all current Year 5 pupils and their parents/carers to attend our open events, in preparation for transfer to secondary school in September 2025.

Open Evening Dates for your Diary:



Ashlawn School

5.00pm - 8.30pm
Tuesday
17th September 2024



The Avon Valley High School

5.30pm - 8.30pm
Thursday
19th September 2024



Bilton School

5.30pm - 8.00pm
Wednesday
25th September 2024



Harris CofE Academy

6.00pm - 8.00pm
Thursday
26th September 2024



Houlton School

6.00pm - 8.30pm
Wednesday
18th September 2024



Lawrence Sheriff School

5.30pm - 8.00pm
Wednesday
26th June 2024



Rugby Free Secondary School

5:00pm - 7.45pm
Thursday
12th September 2024



Rugby High School

5.00pm - 7.00pm
Wednesday
19th June 2024

A range of open mornings and school tours are also planned throughout the coming months.

Visit www.rugbyopendays.co.uk to find out more.

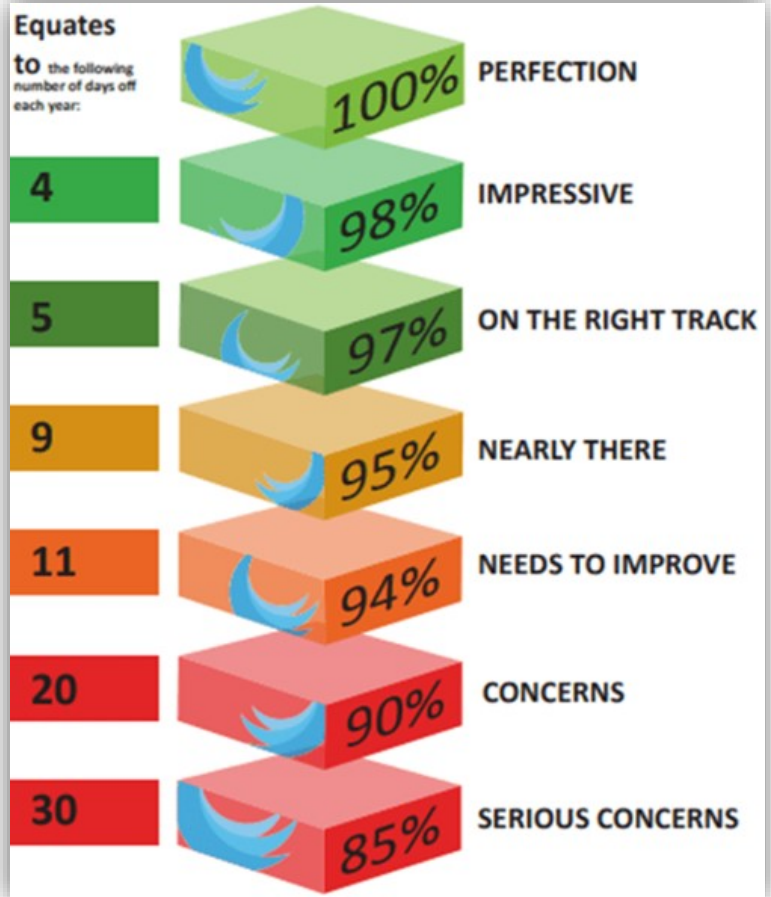


10th June	Year 1 Phonics Screening
14th June	Fathers' Day event
w/b 17th June	DT Week
26th June	2.45pm Year 5 Come and Learn 5pm EYFS New Parents' Meeting
27th June	2.45pm Early Years Come and Learn (Pirate Theme)
1st July	A week of "Service"
3rd July	Stay and Play for Early Years new starters 9.30am followed by parent meeting with Miss Cullen.
4th July	Sports Day, Family Picnic and Gala! (Whole day event, see separate page)
5th July	End of Year Reports Year 6 Leavers' Celebration
10th July	Moving On Day Early Years Storytime and make a puppet, 9.30am
11th July	Parents' Evening, drop in
19th July	Last day of term
2nd September	Teacher Training Day (set by Local Authority)

We will let parents know as soon as we set our Teacher Training Days for next year.

Attendance Update

Attendance	
Nursery	90%
Reception	98.5%
Year 1	95.2%
Year 2	89.3%
Year 3	89.4%
Year 4	94.1%
Year 5	90.3%
Year 6	97.5%



Whole school attendance was 93.2% this week with 90 children achieving 100%.

Early Bird prizes will be given out for children in school and on time every day.

Attending school every day can help your child to achieve their aspirations, and the aspirations you have for them.

You can support your child's physical, social and mental wellbeing by ensuring they are in school every day.

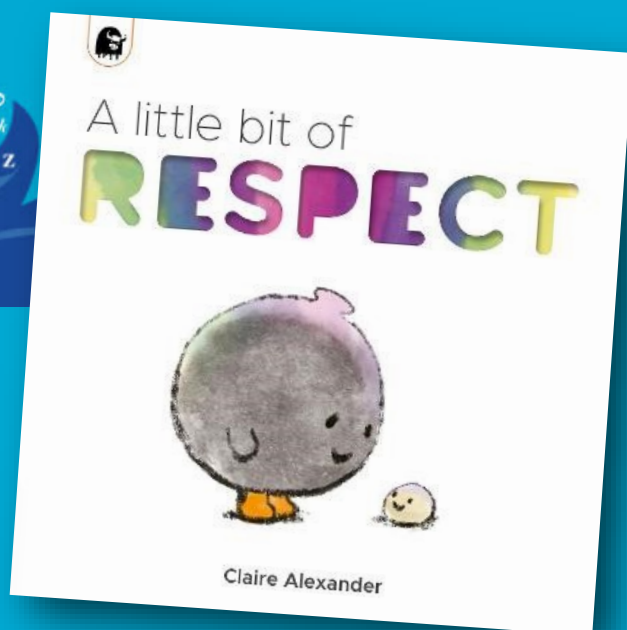


Be In SCHOOL
Be On TIME



Mrs Lampe Cullen's Recommended Reads

Ploofers are back for a heartwarming exploration of self-awareness and respect. The Ploofers are visiting a new island and are excited to meet the residents. But when one islander singles out Little One as an adorable cutie pie, Little One isn't happy and becomes frustrated with the way he is being treated. Will Little One learn to be assertive and stand up for himself?



Swallow is a homeless boy who's just arrived in the big city. He settles down for the night under the golden and jewelled statue of the Happy Prince, yet when he looks up he sees the statue is weeping. What could a golden Happy Prince possibly have to feel sad about? But from his view high above the city, the prince can see the suffering of the poor. He asks little Swallow to take his jewels and gold to the people who need them most. Can the statue and the boy find a way to bring happiness to everyone in the city?

10 Top Tips on Supporting Children with SELF-REGULATION

Children need to learn to understand and recognise their emotions, while finding healthy ways to process them. Emotional self-regulation, however, depends heavily on age and development. While very young ones or children with special educational needs and disabilities (SEND) may find it particularly challenging to self-regulate, nurturing these important skills can be hugely beneficial. Here are ten top tips for supporting children with their self-regulation.

1. DESIGNATE A TRUSTED ADULT



It's vital that children feel safe and know that there's someone they can always go to for help if they need it. Schedule consistent times for the child to develop a relationship with this person – ideally through play and games – allowing trust to grow and ensuring that the child is more likely to come forward if anything is wrong, rather than hiding their emotions.

2. MEET CHILDREN HALFWAY

Unless you know where a child is developmentally and tailor your approach to their needs, you're less likely to have an impact. In particular, younger ones and children with SEND can struggle to self-regulate and instead rely on others to help them. We call this 'co-regulation'. Rather than offering strategies for self-regulation, it could be better to start co-regulating with a trusted adult first.

3. FACTOR IN THEIR BASIC NEEDS



Remember that for a child to develop emotional regulation skills, their basic needs must be met first. Children who are hungry, tired, cold and so on – as well as those who have experienced adverse childhood experiences – may struggle to self-regulate. Before you develop strategies with any child, make sure they feel safe, secure and comfortable in themselves.

4. REMAIN PATIENT



If a child is struggling with their emotions, it can often become difficult to stay calm. Remember that dysregulation is beyond their control, so a display of frustration or anger could negatively impact the situation. Instead, children need to be met with comfort and understanding to help them manage these problematic feelings.

5. BE 'A DYSREGULATION DETECTIVE'



While some children can tell you why they become dysregulated, many others can't. You could investigate potential triggers by observing the child and talking to their family. When the child becomes dysregulated, note down details like the time, what they're doing and who they're with – the trigger may be someone they sit near, an unmet sensory need or something else entirely. Once we identify some triggers, we can help to avoid or overcome them.

6. USE SUITABLE LITERATURE



There are some wonderful books that can help you teach self-regulation to children. Reading these with a child can be especially powerful. Take time to discuss the content: ask questions about what feelings the characters had, why they felt that way and what strategies helped them. It can also be useful to refer back to snippets of these books at appropriate moments.

7. TRY SENSORY RESOURCES



An overlap between sensory needs and emotional regulation is possible. Children may struggle to self-regulate if they're experiencing sensory overload (a noisy classroom, for example). Positive sensory input can help calm them down. Use resources such as weighted blankets and fibre-optic lights. Of course, what works for one child might not work for another – so it's important to offer a choice of resources to discover which they prefer.

8. NURTURE INDEPENDENCE



If you feel it's appropriate, let children try out these strategies alone. Always offer them a choice. They could listen to music when they're feeling stressed, for example, or they could write down their worries or draw something to represent how they feel. This may take time for the child to get used to, so be patient. Encourage them to share any helpful strategies with a trusted adult.

9. MODEL GENUINE FEELINGS



Children learn a lot just from watching grown-ups. Don't be afraid to show your own emotions and self-regulation strategies. While you'll obviously want to avoid sharing anything too personal with children, they should still see us experiencing and handling our own feelings. Tell them how you are feeling, then show them how to respond in a healthy manner.

10. FORMULATE A PLAN



As much as we try to prevent children from experiencing dysregulation, it's always wise to have an appropriate plan for when it does happen. Discuss this strategy with the child (if appropriate) and their family. The best approach for an individual child is often a bespoke one; it's hugely important to know in advance what might help and what could worsen the situation.

Meet Our Expert

Georgina Durran is an author, former teacher, special educational needs coordinator and the founder of the award-winning SEN Resource blog, where she shares activities, advice and recommendations for parents and teachers of children with SEND.



#WakeUpWednesday

The National College

Warwickshire's 2025 Entry 11+ Testing Calendar

7 May 2024	11 + Entrance Test opening date
30 June 2024	11+ Entrance Test deadline
30 June 2024	11+ Access Arrangements application deadline, including submissions of supporting evidence
Week commencing Monday 15 July 2024	Access Arrangements confirmed to parents/carers
Week commencing Monday 12 August 2024	Invite letters to 11+ Test sent to parents/carers
14 September 2024 & 15 September 2024	11+ Test dates
18 October 2024	11+ Results available on WCC Parent Portal
31 October 2024	Secondary 2025 Application deadline (please apply via your home local authority)
Week commencing 2 December 2024	Proof of Address (mandatory) to be sent to: poa@warwickshire.gov.uk Please see each school's arrangements for accepted forms of proof of address (one for parent/carer and one for child).
31 December 2024	Proof of Address deadline
3 March 2025	National Offer Day

Families[®]

Warwickshire

FREE



IN THIS ISSUE

**Education
Early Years
Travel**

WARWICKSHIRE 11 PLUS TUITION For Year 3, Year 4 & Year 5 NOW ENROLLING FOR SEPTEMBER BOOK A FREE ASSESSMENT TODAY WWW.11PLUSLESSONS.CO.UK	11 PLUS MOCK EXAMS FOR YEAR 5 CHILDREN SPECIAL OFFERS 5 EXAMS FOR £300 3 EXAMS FOR £210 BOOK ONLINE WWW.11PLUSMOCKS.CO.UK	NEXT MOCK EXAM SUNDAY 2ND JUNE 2024 11 PLUS MOCKS Prepare To Pass Next Day Results
---	--	---

May/June 2024

Familiesonline.co.uk

Click the link to see the magazine:-

[Families Warwickshire May/June 2024 DIGITAL by Families Magazine - Issue](#)