



Ryton on Dunsmore Provost  
Williams C of E Academy

# EYFS



## Intent

At Ryton on Dunsmore Provost Williams C of E Primary Academy we provide high-quality EYFS education, giving children a secure and confident start to their school life. We are committed to nurturing a lifelong love of learning alongside the aims of the EYFS statutory framework. We strive for high standards, consider the development of the whole child and seek to foster resilience and independence. We aim to provide the essential knowledge that children need to prepare them for their future success and to give children the best possible start to their early education. We provide inviting classroom environments indoors and outdoors to stimulate learners and engage them in developing the three 'Characteristics of Effective Learning' as set out within the EYFS.

## Curriculum aims

Foster a love of learning which inspires curiosity.  
Provide experiences of awe and wonder.  
Ensure all children have access to high quality learning opportunities.  
Provide parents/carers with the opportunity to develop their child's learning at home.  
Develop knowledge and understanding of the community and wider world.

Our EYFS curriculum encompasses our school values:

**Ready, Respectful and Safe**



# Implementation

At Ryton on Dunsmore Provost Williams C of E Primary Academy in the EYFS we implement

Quality first teaching across all areas of the curriculum.  
Stimulating learning environments.

Well planned and organised continuous provision which allows children to learn through play.

A carefully planned balance of adult-led and child-initiated learning opportunities.

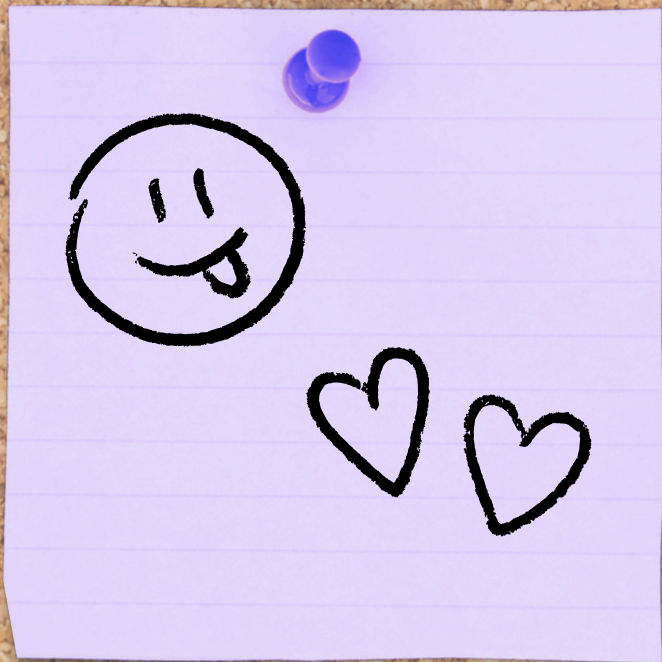
Strong parental partnerships which empower parents to support their child's learning at home.

Systematic approaches to teaching reading, to ensure all children learn to read.

High quality phonics teaching is started as soon as children begin our academy.

Opportunities for children and families to develop a love of reading.

We promote a love of learning through real life experiences and opportunities to build on prior learning.



# Impact



At Ryton on Dunsmore Provost Williams C of E Primary Academy the impact of our EYFS curriculum, practices and pedagogy are reflected by

High levels of engagement and motivation demonstrated from children which supports them to become lifelong learners.

Confident and capable readers who demonstrate a love of reading.

Children who demonstrate the characteristics of effective learning and are well prepared for the next stage in their learning.

Children who feel happy and safe and enjoy coming to school.

All children who access a balanced and challenging curriculum regardless of their background, needs or abilities.

Children who make strong progress from their starting points and are offered a broad curriculum which meets each child's unique needs.

Adults who support children and who are well trained and passionate about providing the best education for every child.

