



# Ryton-on-Dunsmore, Provost Williams CE Academy

## Religious Education – Whole School Overview

At Ryton-on-Dunsmore, Provost Williams CE Academy, we use programmes of study for R.E. recommended to us by the Diocesan Board of Education. They are 'Understanding Christianity' and the 'Coventry and Warwickshire Agreed Syllabus for R.E'. Children start their Religious Education on-entry to Reception where they learn about different religions through stories and godly play. In Reception, they are encouraged to reflect on their learning with the teacher weekly and these reflections become independent as they move throughout the school.

Year Group	Autumn		Spring		Summer	
Reception	Creation - Why is the word God so important to Christians?	Incarnation- Why do Christians perform nativity plays at Christmas?	Who are the people in sacred (special) stories and why might they still be important today?	Salvation - Why do Christians put a cross in an Easter Garden?	How can people show they belong together?	How do people know how to treat each other?
Year 1 and 2 2025/26	God - What do Christians believe God is like?	Layover unit - Muslim	Incarnation Why does Christmas matter to Christians?	What is most important for different people?	Salvation - Why does Easter matter to Christians?	Why has the Coventry Blitz shaped Christian worldviews locally and globally?  Gospel - What is the good news Jesus brings?
Year 1 and 2 2026/27	Creation - Who made the world?	Incarnation - Why does Christmas matter to Christians?	How might your worldview be seen in the choices you make?	Salvation - Why does Easter matter to Christians?	Where do people turn for guidance in life?	How do people with similar worldviews share & celebrate their beliefs?
Year 3 and 4 2025/26	Creation/Fall - What do Christians learn from the creation story.	How might your worldview lead you to do hard things for good reasons?	Incarnation/ God What is the Trinity?	What or who is 'God' and how is the divine understood in theistic worldviews?  Relevant aspects of Layover unit (theistic worldview)	Salvation - Why do Christians call the day Jesus died, 'Good Friday'?	Do you have to be part of a faith community to hold an organised worldview?  How have religion and history entwined in this area?
Year 3 and 4 2026/27	What kind of world did Jesus want?  Gospel	Why are nature & the seasons significant for religion & worldviews?	How are worldviews shaped and expressed through art and architecture?	What was it like to follow God People of God	What can worldviews tell us about conflict, peace, forgiveness and reconciliation and is that important?	Kingdom of God – When Jesus left, what next?
Year 5 and 6 2025/26	Creation/fall – Creation and Science: Conflict or complementary?	How do beliefs and ideas about land shape the way human beings live?	Relevant aspects of Layover Unit (e.g. Hindu Worldviews)  How might your worldview impact on the way you understand death and beyond?	Salvation – What difference does the resurrection make to Christians?	Kingdom of God - What kind of king is Jesus?	What is truth and where might it be found?
Year 5 and 6 2026/27	Who is Jesus?	Incarnation – Was Jesus the Messiah?	How might your worldview impact on the way you understand death and beyond?	Salvation - What did Jesus do to save humans beings?	People of God - How can following God bring freedom and justice?	Do religions change or do they stay the same?

Visits/Visitors						
-----------------	--	--	--	--	--	--