



Prime Areas

Message from Carle Class

Welcome To EYFS and our Autumn Term our main topics during the Autumn term are all about me and let's celebrate. These topics enable the children to settle into their new class and for us to learn about each other and for the children to build confidence and independence within their learning. This term our PE day will be Thursday.

Communication and language

We will be using drawing club to continue to develop our vocabulary and story telling skills. Retelling stories is also a strong focus for us as this is something that was highlighted as a need to work on during our baseline assessments.



Personal, social and emotional

Jigsaw – Celebrating Difference
What am I good at?
I'm Special I'm me
Self registration and using manners at the the table.
Continue to build independence with selecting activities.



Physical Development

Follows complete PE
Ball skills- throwing and catching.
Climbing – apparatus
Fine motor- continue developing writing and cutting skills.



Home Learning

Please practice phonics sounds and sound blending. Please read as much as possible with the children.
Practice name writing and forming letters of the alphabet using the RWI rhymes.



Specific Areas and characteristics

Literacy

Our texts this half term will include Rama and Sita, Owl Babies, Peace at last and non-fiction celebrations. We will also explore writing lists and captions using marks and letters. Write initial sounds as captions for drawings.



Understanding the World

Explore light and dark and Talk about celebrations and similarities and differences between different families and what they celebrate.



Maths



Maths explores circles and triangles, also numbers 1-5 including more and less and composition. We will also continue with maths mastery tasks to continue to develop secure maths knowledge.



Expressive arts and design

Exploring patterns and colour through, Diwali, fireworks, birthday and Christmas celebrations.



Characteristics of effective learning

Active Learning and Creating and Thinking Critically.
Active learning involves a child concentrating, persisting through difficulties, and taking pleasure in achievements.
Creating and thinking critically involves children developing their own ideas

