

In Dahl class we are learning.....

Autumn Term



Autumn 1 - Geography

- Spatial Sense
Learning about our school site, how to draw a map and plan a route.

Autumn 2- Discovering History

- Looking at our personal past and our personal time lines.
- Uses vocabulary associated with 'the past'.

PSHE

Autumn 1 – Being me in my world

Autumn2 – Celebrating Difference

Art

Autumn 1 – Colour and shape

Autumn 2 – Colour, shape & texture

We are reading....

The owl who was afraid of the dark
by Jill Tomlinson

English

-We will be using our writing tool kit skills to help us write sentences with a capital letter, finger spaces and full stops. We are beginning to spell common words correctly in our writing and we use our sounds mat to help us spell trickier words. We are beginning to use conjunctions in our writing to extend sentences and use similes to describe and compare.
-Focus book – Stanley's Stick by John Hegley

Maths-

Place Value- Looking at tens and ones and using Base 10 to make 2 digit numbers.
Reading, writing and ordering numbers to 100

Number: Addition and Subtraction (Within 50)
Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.

Science

Autumn 1 Human Body – learning about the skeleton, the digestive system & how to keep healthy.

Autumn 2 Living things and the environment - Looking at animals & insects and their habitats.

PE

Autumn 1

Dance – The Zoo
Locomotion: Running2

Autumn 2 –

Ball skills: Hands1
Gymnastics: Body parts
PE Days – Monday and Wednesday

R.E

Autumn 1- What do Christians believe God is like?
Autumn 2 – Why do Christmas matter to Christians?

Music: Autumn 1 &2

-Singing and learning the actions to a song called 'Tony Chestnut'

-Listening and responding to music from the carnival of the animals.
- Making up our own musical conversations.
Children will listen and appraise other styles of music and continue to embed the interrelated dimensions of music through games and singing.

Please can you listen to your child read at least 3 times a week.