



Whole School Geography Curriculum Cycle A

	AUTUMN	SPRING	SUMMER
EYFS	It's good to be me - Know what my school is called and which village we are in and that we live in England. - Know that we live on an island and are surrounded by water	All creatures great and small - Discuss how features of the area have changed with the seasons - To know that this season is Spring what the changes that happen	Wish you were here - Using the story of Handa's Surprise, know that it is set in Africa and the differences in clothes, home and weather compared to us. - To know the season is summer and notice the signs
Year 1 and 2	Spatial Sense Develop conceptual understanding of maps.	British Isles The British Isles with a comparison with Cape Town	Northern Europe Location of Denmark, Norway, and Sweden and to learn about Roald Amundsen
Substantive Knowledge	Substantive concepts: location	Substantive concepts: places and space	Substantive concepts: include location, migration, and climate.
Disciplinary Knowledge	Disciplinary understanding: focus on cartographers and how they create maps based on the world around us	Disciplinary understanding: geographers describe places	Disciplinary understanding: connection
Year 3 and 4	Spatial Sense Use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.	South-west and Comparison to Hope Cove Explore the countries of Gloucestershire, Bristol, Wiltshire, Somerset and Dorset. Learn about coastline erosion and that this has an impact on the land use. Know that farming is another major industry in the South-West.	Mountains, Earthquakes and Volcanoes To understand that a mountain is a large landform that rises above the surrounding land. They will learn that the land sits on plate boundaries and when these move, this can cause an earthquake.
Substantive Knowledge	Substantive concepts: location	Substantive concepts: focused on in this unit include climate, change and interconnection.	Substantive concepts: location, interconnections, and landscape
Disciplinary Knowledge	Disciplinary understanding: focus on cartographers and how they create maps based on the world around us	Disciplinary concepts: in this unit is that geographers describe places and look at how people and places are connected	Disciplinary understanding: how geography experts understand physical processes more fully.
Year 5 and 6	North America They will learn that the continent spreads from close to the North Pole, south towards the equator. They will explore that many of the rivers are affected by human actions.	British Geographical Issues/Globalisation Explore air pollution, flooding, waste and litter and the impact on Britain.	Eastern Europe Understand that is Eastern Europe covers many countries. People and cities. There are made different languages spoken. Learn that there are some very long rivers.
Substantive Knowledge	Substantive concepts: focused on in this unit include interconnection and landscape.	Substantive concepts: include sustainability and climate change.	Substantive concepts: focused on in this unit include interconnection, climate and conflict.
Disciplinary Knowledge	Disciplinary understanding: in this unit is that geographers look at the human and physical geography of regions of the world and communicate their knowledge to help us understand the world around us.	Disciplinary understanding: use maps and data to communicate issues that are important.	Disciplinary understanding: geographers are interested in the location of countries and how that impacts their climate, the environment and how the country trades.



	AUTUMN	SPRING	SUMMER
EYFS	Marvellous me and It's cold outside - Know what my school is called and which village we are in and that we live in England. - Know that we live on an island and are surrounded by water	Space and Adventures around the world - Discuss how features of the area have changed with the seasons - To know that this season is Spring what the changes that happen	Down on the Farm and Pack your bags - Using the story of Handa's Surprise, know that it is set in Africa and the differences in clothes, home and weather compared to us. - To know the season is summer and notice the signs
Year 1 and 2	Spatial Sense Mixed Age Plan Throughout this unit children will be forming an understanding that maps, made by cartographers, give us information about different locations. They will look at simple map symbols and understand what they represent.	The UK Throughout this unit children will be forming an understanding that the United Kingdom is a diverse place, is home to contrasting landscapes including rural and urban environments.	The Seven Continents Throughout the unit children will learn the seven continents and explore the oceans which surround them. They will learn to recognise the north and south poles and the equator and will begin to understand what geographic location can tell us about climate
Substantive Knowledge	Substantive concepts: location	Substantive concepts: focused on in this unit are location and landscape.	Substantive concepts: include location, landscape, and climate.
Disciplinary Knowledge	Disciplinary understanding: focus on cartographers and how they create maps based on the world around us	Disciplinary understanding: focused on are interconnection and diversity.	Disciplinary understanding: interconnection and diversity connection
Year 3 and 4	Mediterranean Europe and Spatial Sense children will be building on their knowledge of maps and will be using maps of the region to look at the shape of the land, the location of different countries and will also identify mountain ranges from looking at physical maps that show landscape features.	Settlements In this unit children will explore population maps and will use keys to interpret information about population density from the maps. Over time children will get better at the skill of map reading using a wide range of maps.	Rivers Children will learn that humans can use and change rivers in several ways including through the construction of dams. They will learn that dams are a way for humans to control the flow of water in a river, for water supply and for producing hydroelectric power.
Substantive Knowledge	Substantive concepts: focused in this unit include place, space, climate and trade.	Substantive concepts: focused on in this unit include place and space.	Substantive concepts: location, interconnections, trade and transport.
Disciplinary Knowledge	Disciplinary understanding: in this unit is that geographers use maps to communicate information and to represent the world around us.	Disciplinary concepts: in this unit is that geographers use maps to communicate information	Disciplinary understanding: in this unit is that geographers study rivers to find out more about what lives in them, how they behave and the impact of human activities on them.
Year 5 and 6	Local Study and Spatial Sense This unit builds on children's understanding of mapping, fieldwork and data. Children will look at maps of the local area, will sketch maps using their knowledge of the local area and will collect and analyse data.	UK – East Anglia, Yorkshire and the Midlands Building on prior learning, they will explore how human activity can change the shape landscapes. This will include how people drained the Fens, to mining in the Midlands for industrial development.	South America They will use maps of South America to identify the key physical features, including the Andes Mountains. Exploring the landscapes, biomes, industry and population distribution.
Substantive Knowledge	Substantive concepts: focused on in this unit location and fieldwork	Substantive concepts: includes interconnections and landscape.	Substantive concepts: focused on in this unit are location and biodiversity
Disciplinary Knowledge	Disciplinary understanding: within this unit includes children thinking about why and how geographers collect data and what they do with it once they've collected it.	Disciplinary understanding: in this unit is that geographers look at the human and physical geography of regions of the world.	Disciplinary understanding: focused on are interconnections and diversity.