



Whole School Geography Curriculum 2025 – 2026



	AUTUMN	SPRING	SUMMER
EYFS	<p style="text-align: center;">It's good to be me</p> <ul style="list-style-type: none"> Know what my school is called and which village we are in and that we live in England. Know that we live on an island and are surrounded by water 	<p style="text-align: center;">All creatures great and small</p> <ul style="list-style-type: none"> Discuss how features of the area have changed with the seasons To know that this season is Spring what the changes that happen 	<p style="text-align: center;">Wish you were here</p> <ul style="list-style-type: none"> Using the story of Handa's Surprise, know that it is set in Africa and the differences in clothes, home and weather compared to us. To know the season is summer and notice the signs
Year 1 and 2	<p style="text-align: center;">Spatial Sense</p> Develop conceptual understanding of maps.	<p style="text-align: center;">British Isles</p> The British Isles with a comparison with Cape Town	<p style="text-align: center;">Northern Europe</p> Location of Denmark, Norway, and Sweden and to learn about Roald Amundsen
Substantive Knowledge	Substantive concepts: location	Substantive concepts: places and space	Substantive concepts: include location, migration, and climate.
Disciplinary Knowledge	Disciplinary understanding: focus on cartographers and how they create maps based on the world around us	Disciplinary understanding: geographers describe places	Disciplinary understanding: connection
Year 3 and 4	<p style="text-align: center;">Spatial Sense</p> Use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.	<p style="text-align: center;">South-west and Comparison to Hope Cove</p> Explore the countries of Gloucestershire, Bristol, Wiltshire, Somerset and Dorset. Learn about coastline erosion and that this has an impact on the land use. Know that farming is another major industry in the South-West.	<p style="text-align: center;">Mountains, Earthquakes and Volcanoes</p> To understand that a mountain is a large landform that rises above the surrounding land. They will learn that the land sits on plate boundaries and when these move, this can cause an earthquake.
Substantive Knowledge	Substantive concepts: location	Substantive concepts: focused on in this unit include climate, change and interconnection.	Substantive concepts: location, interconnections, and landscape
Disciplinary Knowledge	Disciplinary understanding: focus on cartographers and how they create maps based on the world around us	Disciplinary concepts: in this unit is that geographers describe places and look at how people and places are connected	Disciplinary understanding: how geography experts understand physical processes more fully.
Year 5 and 6	<p style="text-align: center;">North America</p> They will learn that the continent spreads from close to the North Pole, south towards the equator. They will explore that many of the rivers are affected by human actions.	<p style="text-align: center;">British Geographical Issues/Globalisation</p> Explore air pollution, flooding, waste and litter and the impact on Britain.	<p style="text-align: center;">Eastern Europe</p> Understand that is Eastern Europe covers many countries. People and cities. There are made different languages spoken. Learn that there are some very long rivers.
Substantive Knowledge	Substantive concepts: focused on in this unit include interconnection and landscape.	Substantive concepts: include sustainability and climate change.	Substantive concepts: focused on in this unit include interconnection, climate and conflict.
Disciplinary Knowledge	Disciplinary understanding: in this unit is that geographers look at the human and physical geography of regions of the world and communicate their knowledge to help us understand the world around us.	Disciplinary understanding: use maps and data to communicate issues that are important.	Disciplinary understanding: geographers are interested in the location of countries and how that impacts their climate, the environment and how the country trades.