



Ryton-on-Dunsmore Provost Williams

Church of England Academy

@RytonPWAcademy



Newsletter Monday 23rd June 2025

"Let your light shine"

Today, I shared a letter outlining our plans for class structures across the school. I hope this has provided reassurance to many of you. For anyone who still has questions or concerns, please feel welcome to attend our drop-in session on Wednesday 2nd July. We are fully committed to making these changes as smooth and supportive as possible for every child and family. Pupils who require additional transition to their next class will have the opportunity to begin this process over the coming weeks, ahead of our whole-school transition day on 2nd July.

What an incredibly busy and exciting week it has been here at Ryton! As we approach the final few weeks of term, it's been wonderful to see our school community coming together supporting one another and making the most of every opportunity. We were delighted to welcome many dads and carers to our Father's Day event, where they had the chance to try out our golf equipment. Our Change Makers also held their first session, with parents and pupils sampling a variety of new foods. Year 6 children also took part in a session with the Diocese of Coventry to help prepare them for moving to secondary school in September.

Across the school, each class enjoyed a fantastic week of learning during our termly DT week. It was lovely to see so many pupils excelling in practical tasks. Year 6 particularly enjoyed designing and constructing water walls for EYFS. I had the pleasure of watching them demonstrate how to use the water walls, which are still proudly in use in the EYFS outdoor area. Meanwhile, in Year 3/4, I was lucky enough to sample some of their delicious apple crumble—one of my favourite puddings!

Miss Cullen, Head Teacher





Craig Hugill has been our Academy Business Partner for almost a year, sharing his time between Ryton and St Oswald's Academy in Rugby. Craig oversees the business side of running the school, allowing Miss Cullen to focus on teaching and learning.

Pictured left, is Craig with Lee Harris, our Site Supervisor with the plans for the new "Creative Hub". Lee is already working hard on creating this exciting new space!

School Achievements and Future Plans – Academic Year 2024–2025

We are delighted to share some of the exciting developments that have taken place at our school this academic year, thanks to the careful allocation of school funds and the support of our wider community.

✨ This Year's Achievements

We've made significant improvements to enhance the learning environment and safety of our school:

- **All classroom furniture has been replaced**, providing students with a more comfortable and modern learning space.
- **New iPads have been purchased** to support digital learning and ensure all students have access to up-to-date technology.
- **New PE equipment** has been added to promote physical activity and enrich our sports curriculum.
- **Fire doors have been upgraded** across the school to ensure full compliance with safety regulations.

New outdoor sheds have been installed to improve storage and organisation of school resources.

🔧 Looking Ahead: Future Projects

We are excited to announce the following upcoming projects aimed at further improving our facilities:

- A **new school roof** to ensure the building remains safe and weatherproof.
- A **full refurbishment of the KS2 toilets**, creating a cleaner and more modern environment for our pupils.
- A **new, purpose built/installed student kitchen area** to enhance our food preparation facilities and support healthy eating initiatives.

🤝 Community Partnerships

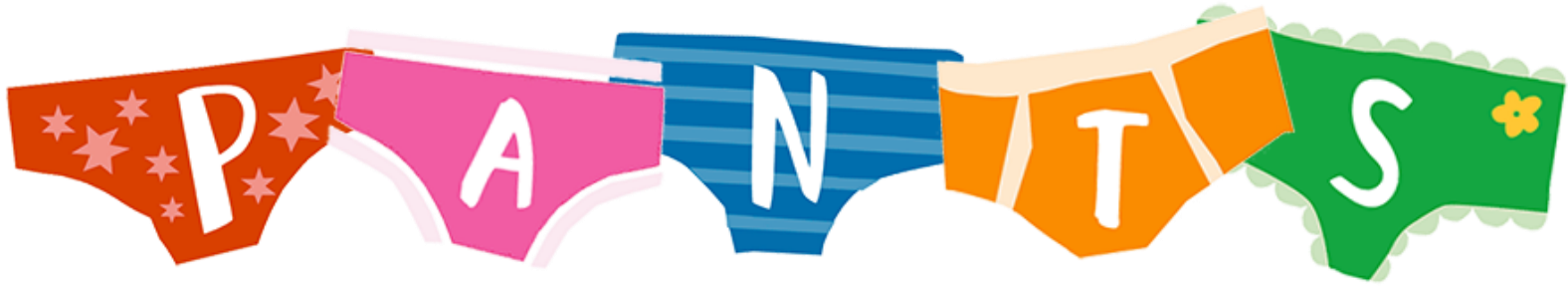
We continue to build a strong and positive relationship with **Jaguar Land Rover (JLR)**, who have generously supported us with:

- **Painting and maintenance** of KS2 corridors and general site improvements.

Classic car visits, giving students the unique opportunity to see, sit in, and learn about iconic vehicles.

We are incredibly proud of what we've achieved together and look forward to continuing this journey of improvement with your ongoing support.

Craig Hugill, Academy Business Partner



This week our focus is on the PANTS rule. The talk PANTS campaign was introduced by the NSPCC to help children understand that their body belongs to them, and they should tell someone they trust if anything makes them feel upset or worried.

PANTS is a simple and clever acronym devised to teach children the underwear rule:

Privates are private;

Always remember your body belongs to you;

No means no;

Talk about secrets that upset you and

Speak up, someone can help.

For more information and support for parents, please see the NSPCC website.

[Talk PANTS: Conversation to help keep children safe | NSPCC](#)

Bikeability

Children from Year 6 started their Bikeability training today, tomorrow they will be on the road for the first time.





It was a super warm day for our Father's Day Golf event on Wednesday. There was some great performances by the dads and grandads but of course the children have been professionally trained in golf so we declare them the winners!

Doughnuts and squash under the canopy was also a treat. Thanks you to everyone who supported the event. Money raised will go to the new learning area being created in the old Ark building, the Creative Hub.





Ryton-on-Dunsmore Academy Stars

EYFS Star Learner this week is

Scarlett

Year 1 Star Learner this week is

Daniel



Year 3 Star Learner this week is

Hope

Year 2 Star Learner this week is

Kieran and Theo

Year 5 Star Learner this week is

Sophie

Year 4 Star Learner this week is

Imogen

Year 6 Star Learner this week is

Imran



Value Awards



LOVE
HONESTY
HOPE
FAIRNESS
RESPECT
FORGIVENESS

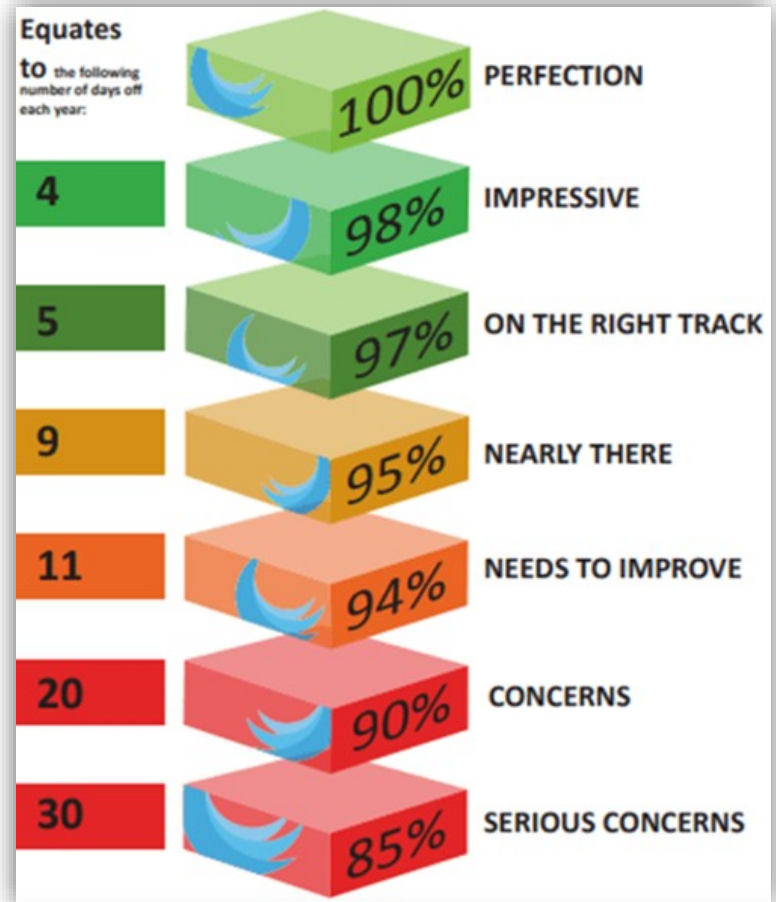


Year 4's James was the recipient of our Values Award last week. Well done to James for showing our school value of "Honesty".

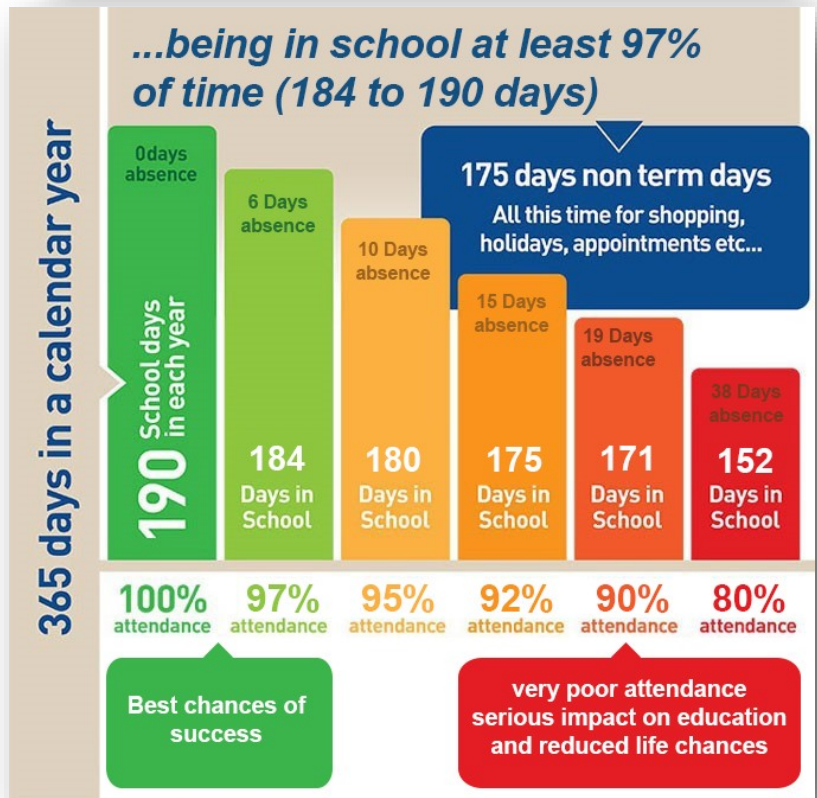
Attendance Update

Please note that if your child is ill you must still contact us every day to let us know

Attendance	
Nursery	97%
Reception	88.1%
Year 1	100%
Year 2	96.2%
Year 3	97.5%
Year 4	91.7%
Year 5	90%
Year 6	94.2%



Our whole school attendance last week was 94.4%, up slightly on last week. The National average is currently 94.8% and the Warwickshire figure is 94.9%. Attendance data is analysed **every day** in our school.



Every Day Counts



Be In SCHOOL
Be On TIME



23rd to 27th June	Year 6 Bikeability
Tuesday 24th June	Conkers Trip (Years 1 and 2)
Wednesday 25th June	Early Years Theme Day
Thursday 26th June	PCSO's visit to Year 6 for education session on knife crime and County Lines
Monday 30th June	Selected children to attend the GRT Roadshow at Leek Wootton Police HQ. New parent meeting 5pm, Early Years
Wednesday 2nd July	Moving On Day at RODA, Secondary Transition Parent drop in meeting for questions about next years classes 2.45pm
Thursday 3rd July	Bilton Transition Day 2 IEP's for children on SEN register (AM)
Friday 4th July	Year 6 Leaver's Party
Monday 7th July	9am Guitar Concert during Assembly Frontier Trip Parent Evening (Years 4 and 5)
Wednesday 9th July	Botanical Gardens Trip (Years 3, 4 and 5)
Thursday 10th July	Sports Day Picnic and Fair
Friday 11th July	End of year reports given out
Monday 14th July	Year 6 Trip to Air Hop 3.15pm Open Evening (Parent drop-in) to discuss reports. Teachers will be available, in classrooms. There is also the opportunity to meet your child's new teacher if you wish.

Ryton on Dunsmore Academy

CURRICULUM

Our curriculum has been carefully developed and adapted to ensure that all pupils are able to explore, learn, and develop their curiosity about the world through rich and challenging topics across their primary school years. We have invested in all areas of the curriculum—from new DT equipment to carefully selected schemes—to ensure that each subject is progressive and provides depth of knowledge and understanding for all learners. As we begin to look ahead to next year, I invited some of our curriculum leads to share the successes of their subjects.

Miss Cullen, Head Teacher

Maths



We follow the White Rose Maths scheme, which offers a well-sequenced, mastery-based approach across all year groups. This structure allows pupils to revisit and build on core concepts, ensuring a secure understanding and the opportunity to make connections between strands of learning. Concrete resources, visual models, and mathematical talk are central to our approach, supporting all learners in accessing and mastering new skills.

Looking ahead, we aim to continue strengthening fluency and reasoning through targeted support, enriched learning experiences, and continued staff development. We're also planning to offer more opportunities for pupils to explore maths across the curriculum and in real-world contexts—making maths meaningful and exciting for every learner. Miss Bright is looking forward to launching a maths board games club at lunchtimes and holding the multiplication tables Grand Slam in the Spring - so whenever you get a free minute over the summer holiday, please do practice the multiplication tables with your child. Will your child be the Grand Slam Champion this year?!

PSHE



PSHE (Personal, Social, Health and Economic education) at Ryton plays a central role in nurturing confident, respectful, and emotionally aware pupils. It's a subject that helps our children develop the knowledge, skills, and values they need to navigate the world around them with empathy and integrity.

Throughout the year, pupils have engaged thoughtfully with a wide range of topics—from friendships and online safety to diversity, healthy lifestyles, and emotional wellbeing. Their responses in class discussions, assemblies, and reflective activities have demonstrated maturity, curiosity, and a willingness to listen to others.

Looking ahead, we plan to further enrich our PSHE offer through pupil voice initiatives and more cross-curricular links—ensuring that PSHE continues to be an integral, empowering part of school life. We are also looking to help our pupils understand how interests in subjects and activities can lead into careers by inviting parents in to talk about their own lives, the career paths they have chosen and what they love about all that they do - if you would like to share your story with us, please let Miss Bright know.

Miss Bright, Senior Leader, Year 6 Class Teacher, Subject leader or Maths and PSHE.

English

We have introduced some new books to our English scheme which children have really enjoyed – Year 5 definitely recommend *The Wizards of Once!* - and others like *Arthur and the Golden Rope* remain favourites. We continue to encourage reading for pleasure with book fairs, books for the playground and free reading sessions in class where children can choose what and where they read. They are able to talk to their friends about what books they enjoy – and perhaps try something new.

Children learning phonics continue to do well with Read Write Inc as we group according to their phonics level which allows children to be taught exactly what they need.

Next year we hope to take part in an exciting project run by Leeds University to improve writing, using plans and children's books from the Literacy Curriculum, as well as re-introduce Accelerated Reader to help children improve their comprehension.

Music

This year we took part in the first MAT carol service with our choir singing at Coventry Cathedral. Some children then visited JLR to sing at their staff Christmas meal which was very well received!

Next year, each class will learn recorder for half a term with our new set of recorders, and with the new Creative Hub children will have more access to all the instruments to help with composing. We are also planning more ways to involve singing in the life of the school.

History

We have planned out a new curriculum for the next few years which will ensure all children acquire a clear sense of historical chronology as well as understanding ideas like power and protest for change. We want children to be able to understand how historians use evidence and what archaeologists do so as well as looking at historical sources, children have been able to learn History first hand with visits to Kenilworth Castle, Blitz Museum at Coventry Cathedral, Bosworth Battlefield and the Industrial Revolution section at the Think Tank.

Mrs Gayler, Senior Lead, Subject Leader for English, Music and History

Special Educational Needs and Disabilities

At Ryton, our provision for pupils with Special Educational Needs and Disabilities (SEND) is rooted in our commitment to inclusion, equity, and personalised support. We believe every child should be enabled to thrive, with their unique strengths recognised and nurtured.

This year, we've continued to strengthen our approach to early identification, tailored interventions, and collaborative support. Pupil progress meetings, learning walks, and regular communication with families have all helped ensure that support is meaningful, well-matched, and consistent across the curriculum.

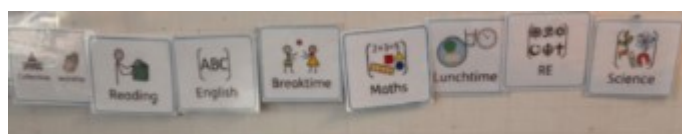
- Early identification – parent concerns, feedback from Health visitors, Nursery staff
- Termly IEP meetings with parents
- Coffee and chat sessions
- Top tips for SEND as part of the newsletter

Our provision is guided by the Graduated Approach and aligned with the SEND Code of Practice, allowing us to respond flexibly and supportively to each pupil's needs. Staff have also engaged in ongoing CPD to deepen their understanding of areas such as neurodiversity, speech and language, and emotional regulation.

- Termly IEP meetings held separately from Parent's evenings
- CPD in adaptive teaching, Makaton, Emotional Coaching
- Successful NASEN SEND Peer Review
- SENDCo attends regular training from the Trust

The impact has been clear in the growing confidence, participation, and progress of our pupils. Whether through targeted interventions, adapted resources, or strengthened relationships, our team has worked collaboratively to ensure that all learners are supported to achieve their potential.

- Successful NASEN SEND Peer Review
- Consistency with classroom decoration and learning walls
- Every classroom has a visual timetable
- Successful See and Learn reading programme established
- Maths for Life programme implemented
- Working with: Speech and Language therapists, Educational Psychologists, IDS (Integrated Disability Service), Hearing Team, School Nursing Team, SEND Supported.



Looking ahead, we remain committed to strengthening co-production with families and external professionals, while further embedding inclusive practices across the wider school environment—ensuring every child continues to feel seen, valued, and empowered.

- [Coffee and chat sessions to be re-established in Autumn term](#)
- [Top tips for SEND in newsletter to continue](#)
- [New sensory boxes to be set up in each classroom](#)

[Mrs Lambeth, Senior Leader, Year 3/4 Class Teacher, SENDCO](#)

Computing



What a fantastic year it's been for Computing at Ryton on Dunsmore Provost Williams C of E Academy. This year, our pupils have taken exciting steps forward in their digital learning journeys. One of the biggest highlights has been the introduction of brand-new laptops in school. These have been a brilliant addition to our classrooms and have really helped bring the Computing curriculum to life. From researching topics in class to creating digital presentations and exploring online safety, the children have made excellent use of this new technology.

We've also introduced Purple Mash logins for all children across the school. This creative platform has allowed pupils to develop their skills in coding, publishing, and digital art, all in a safe, engaging environment. It's been wonderful to see how quickly they've adapted and how confidently they navigate the wide range of learning tools available.

Meanwhile, the competitive spirit has been running high with the launch of Times Tables Rock Stars battles! Pupils have loved challenging each other for the top spots on the leaderboard, sharpening their multiplication skills in a fun and fast-paced way.

Early Years Foundation Stage

What an exciting year it has been in Early Years! Our youngest learners have had a truly memorable year, full of exploration, curiosity, and joyful learning. A big part of our success this year has been the continued opportunity to work closely with Emily Bishop, a leading EYFS specialist. Her guidance and support have helped us to further strengthen our curriculum and ensure that every child's unique journey is nurtured and celebrated.

Throughout the year, our focus has remained on developing the Characteristics of Effective Learning – encouraging children to play and explore, be active learners, and think creatively and critically. These vital early skills have been brought to life through a range of exciting and hands-on experiences.

One of the highlights of the year was our joint STEM Day with St Oswald's School. This fantastic day was packed with fun, collaborative learning and provided brilliant opportunities for our children to investigate, problem-solve, and enjoy the wonders of science, technology, engineering, and maths.

Another favourite moment for many of our children was learning how to use balance bikes safely and with control. These sessions were not only great fun but also helped build confidence, coordination, and gross motor skills in a supportive and encouraging environment.

As we look ahead, we're excited to continue evolving our EYFS curriculum to ensure it reflects the interests, needs, and potential of every child. We can't wait to see what next year brings – and to welcome a new group of little learners ready to start their own exciting adventures with us.

Miss Fearn, Head of Early Years, Subject Leader for Computing

Science

We have had a very busy scientific year at RODA! Staff have been planning and teaching our new science curriculum, which is both challenging and enriching. Carefully chosen trips to the Think Tank in Birmingham and Conkers in Derbyshire have been used to compliment our new curriculum and give children the opportunity to experience some 'hands on' practical learning.

We had a super science week, where children from across the school created some outstanding science projects and experiments. During the week every year group experienced fun, engaging investigations and experiments.

We are already looking forward to an even bigger and better science week next year, with trips, visitors and of course lots of learning!

Wilde Class on the Rec. testing their parachutes in Science.



Religious Education/Worship

This year began with our successful SIAMS inspection, which complimented the school and pupils saying that the vision for our school had a 'transformational impact on many lives' and that children at our school were 'thriving'.

We have introduced and embedded our spiritual language of " wows, ow's and now's " and our wonderful Year 6's have taken an active part in our weekly whole school worship.

We welcomed our new vicar at St Leonard's Church, Rev. Malcolm Ingram. He led a wonderful Christmas service at the church which was thoroughly enjoyed by all.

This year in RE we have begun to implement the Coventry and Warwickshire new agreed syllabus. It is a highly challenging curriculum, which encourages children to develop and foster their own worldwide view (religious or non-religious).

Next year we are looking forward to planning some visits to some places of worship to compliment the children's learning in class and to develop our outside worship garden which is being funded by money raised by the PTA.

Mrs Collins, Subject Leader for Science, RE/Worship, Year 2 Class Teacher

Art

Art continues to thrive at Ryton, led with great enthusiasm by Mrs Farrell. Next year, she will support class teachers in delivering high-quality art lessons. Our art curriculum is underpinned by the Primary Knowledge Curriculum scheme. While we follow this framework, it has been carefully mapped to ensure that the essential skills pupils need to become confident, expressive artists are embedded throughout.

This year, pupils have engaged with a wide range of artistic experiences, producing some truly impressive work. A particular highlight was the artwork created for GRT Awareness Month, which showcased the talent and creativity that runs through our school community.

Looking ahead, we're excited to move all art lessons into our brand-new Creative Hub, which is currently being transformed into a vibrant, inspiring space designed to support creativity and exploration.



Geography



Geography at Ryton continues to spark curiosity and deepen pupils' understanding of the world around them. It's a subject that helps our learners make sense of their place in the world - exploring physical landscapes, human connections, and global responsibility.

This year, pupils have journeyed through a range of exciting topics, from rivers and mountains to climate and settlement. Their enthusiasm has been evident in thoughtful discussions, detailed map work, and reflective writing that links what they learn to their everyday lives. Pupil outcomes have been fantastic - whether identifying land use on aerial photographs, or debating environmental challenges, they've shown both understanding and curiosity.

Looking ahead, we're excited to bring more fieldwork into our lessons to give pupils hands-on experiences of geography in action. We're also exploring ways to make even stronger links between geography and sustainability across the curriculum.

Physical Education



PE continues to be a real passion of mine, and it's been exciting to see the subject become more deeply embedded across our curriculum. Physical activity not only promotes health and wellbeing, but also helps pupils to engage with their learning with greater focus and energy.

PE provision supports all learners in developing coordination, teamwork, and confidence. These principles underpin each unit of work and help foster a love for physical activity across year groups. Our pupils have fully embraced their lessons, with budding golfers and enthusiastic teams emerging across the school. It's been a joy to witness their achievements in and outside of school.

This year, we've seen fantastic pupil engagement through lunchtime clubs led by Coach Andrew, along with opportunities to try new sports thanks some wonderful CPD session. The additional equipment we received has really enhanced our ability to deliver a wider range of activities with confidence and creativity.

Looking ahead, we're aiming to expand our offer further by introducing more active play opportunities across the school day... watch this space!

Miss Cullen, Head teacher, Subject Leader for PE, Geography and Art

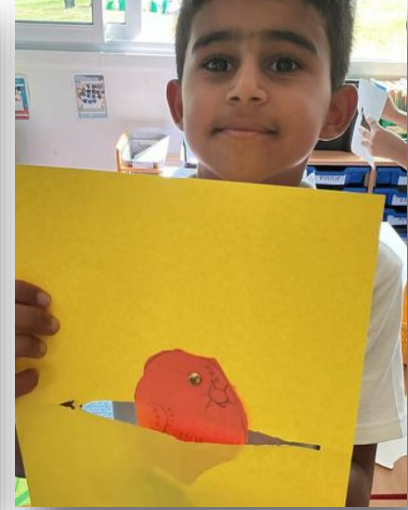
Design Technology



Last week was the whole school Design and Technology Week! Every class immersed themselves in a range of investigations and practical challenges in a different aspect of the discipline.

Year 1 investigated wheels and axles and made a car using their own designs; year 2 investigated sliders and pulleys, applying their designs to beautifully decorated cards; year 3/4 looked at ratatouille and how to select the right ingredients and even managed to find time to make an apple crumble! Year 4/5 investigated types of bread and made pitta to accompany a summer lunch (they filled the school with the lovely aroma of baking bread) and year 6 made a water feature with the challenge of researching and designing an appropriate method of raising water from a low source – they discovered Archimedes' screw!

Thank you for helping the children collect materials for their work and hopefully some of you got the opportunity to sample some of the cooked products.



Work is now well under way on the school's new 'Creative Hub.' The new space will provide the facilities for art, cookery and DT with hobs, fridges, ovens, sinks and plenty of workspace for children to fully engage with technical 'hands-on' activities in a dedicated space. The room is large and well-lit and has air conditioning and a bright, inviting colour scheme. We are hoping to unveil the new area in the Autumn term – meanwhile, here is our progress so far...

Before



Now...work in progress



Mr Lee, Subject Leader for Design Technology, Wilde Class Teacher



In September we will continue to have Chris from True Music providing extra-curricular music lessons for Guitar. He has also offered drum and keyboard lessons for children Year 2 and upwards, as well as lessons for Year Years 1 and 2 children to introduce them to playing musical instruments.

We have booked swimming lessons for children in Years 3 and 5 in September at the Alan Higgs Centre in Coventry. Lessons are on a Thursday, at 9.30am, so departing school at 9am, straight after register. Lessons will be each week up to Easter, costing £4.25 per child.



We will soon be in a position to roll-out the "My Child At School" app to parents. This system, linked to our new Management Information System (Bromcom) will allow parents to amend their own contact details, receive messages from school, make payments and show real-time information for attendance. This system will replace Parentpay and other systems used in the office, making financial savings for the school. More information to follow!

SLEEPING BEAUTY

We have booked a whole school pantomime trip in December to see Sleeping Beauty at the Belgrade Theatre. We are letting parents know now in case you are thinking of family trips over Christmas.

Miss Cullen's Recommended Reads

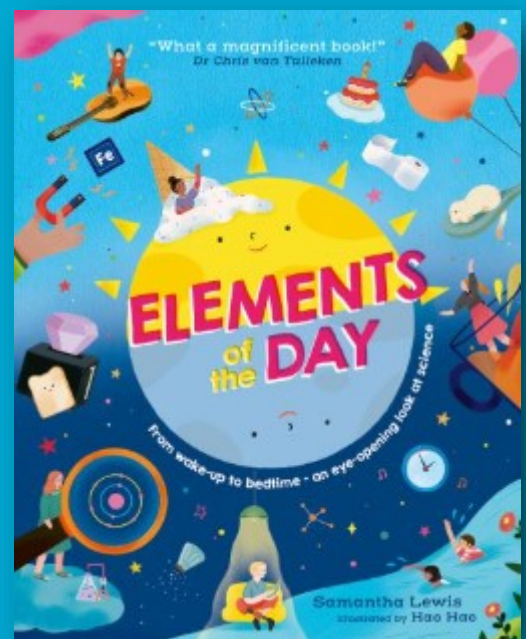


Fee-fi-fo-fum! Catchy, catchy, here I come!

The big, scary giant has come down from his beanstalk, and he wants to play! But Jack, Cinderella, the Gingerbread Man and their friends are not so sure! Can they stop Giant from destroying their fairytale town - and teach him how to play nicely?

Why is breakfast cereal magnetic? Could you turn wee into gold? How does sand help us see?

The answers have one thing in common - ELEMENTS! Elements are the building blocks that make up EVERYTHING we see, touch and taste. You'll be amazed at how many there are to explore from the moment you wake up to the second you drift off to sleep (no matter how long past your bedtime it is!).





Summer Holiday Childcare

Onside
Coaching

Tuesday **22nd July** to Friday **29th August**

Active Kids and Football

Locations near you...

Lawrence Sheriff School
Long Lawford Primary



Course times...

8.30 - 9am drop off

3.30 - 4pm collection

£20
per day

4 days for **£72**

5 days for **£85**

Email us eastwarwickshire@onsidecoaching.co.uk or call **07780 194 800**

HAF

Spaces Available

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