



Ryton-on-Dunsmore Provost Williams

Church of England Academy

@RytonPWAcademy



Newsletter Monday 9th June 2025

"Let your light shine"

Welcome back to the final half term at Ryton on Dunsmore Academy. I hope you all enjoyed a restful and refreshing break and are ready for what promises to be a busy, exciting, and celebratory few weeks ahead. As always, the final stretch of the Summer Term is full of opportunities for our children to shine, explore new experiences, and make lasting memories as we head towards the end of the school year.

For our Year 6 pupils, this is a particularly significant time as they prepare to take their next steps beyond Ryton and transition to secondary school. We are incredibly proud of how they are rising to the challenge and embracing all the activities planned to help them feel confident and ready for this big change. There is still work for them to complete and, although our SATs examinations are over, we are still placing high expectations on class work and home activities as we continue to prepare the children for high school. The curriculum is not over!

At the other end of the school journey, our dedicated Early Years team is already hard at work planning home visits for the children and families who will be joining us in September. I look forward to meeting our newest member of our community we welcome our new parents into school at the end of the month.

I asked for your support in ensuring that children do not ride bikes or scooters in school grounds before or after school. There has been a few near misses as children are scootering through the single gate.

Miss Cullen, Head Teacher

Collective Worship Value:

This term we are exploring the value of Truthfulness and what it means to be just. Each class will have an opportunity to further explore this in whole class worship and through our teaching of RE and through our teaching of the British Values and to understand how we can live this value out each and every day.



A Prayer

Lord, help me to be truthful in all that I do.

Guide me in my actions and words, that I may speak with a clear conscience and act with integrity.

Help me to see the truth in myself and in others, and to always choose honesty, even when it is difficult. Amen

Our Early Years children enjoyed a boost to their cycling skills last week with a week of fully funded sessions from the School Sports Partnership.

Using a balance bike, the children had a variety of challenges including lifting their feet over hot lava!

Huge well done to all of the children, their skills improved over the week and they all seemed to enjoy it.





YOU ARE INVITED TO THE

Crowning of the May King and Queen

Wednesday 11th June 2025

With the hope of fine weather, our re-scheduled Crowning of the May King and Queen will take place on Wednesday 11th June. Gates open at 1.15pm for parents to make their way to the playground.





SPORTS DAY



PICNIC



PTA FETE

8.40am School starts as normal (ensure your child knows if they are having a school lunch or you will meet them for a picnic).

10am Parents/carers can enter the site via the side gate to watch children compete.

Midday Children go back to classrooms, parents collect children from classroom doors for picnic. Children whose parents are not attending the picnic will eat with staff.

1.05pm The bell will ring for children to return to classes for afternoon register.

2.00pm Parents can collect children from classrooms and then enjoy the fete.

3.15pm Children who have not been collected by parents will leave school as normal, transport will operate at normal times and so will the Ark.

4.30pm Fete ends



**THURSDAY
10TH JULY**



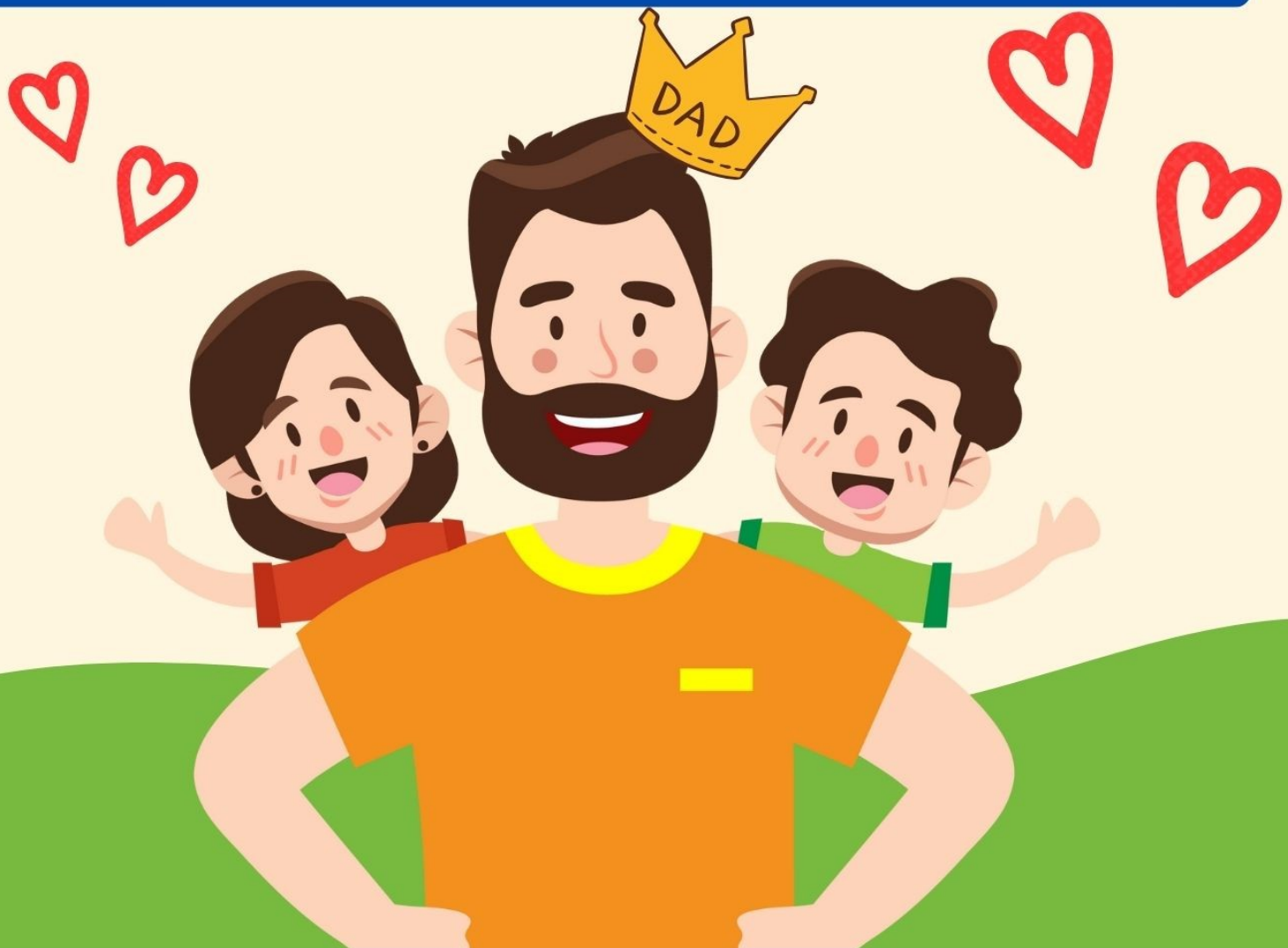
RYTON ON DUNSMORE ACADEMY

RYTON ON DUNSMORE ACADEMY

FATHER'S DAY

**MINI GOLF, GAMES AND DOUGHNUTS
NEW DATE FOR THIS EVENT IS 18TH JUNE**

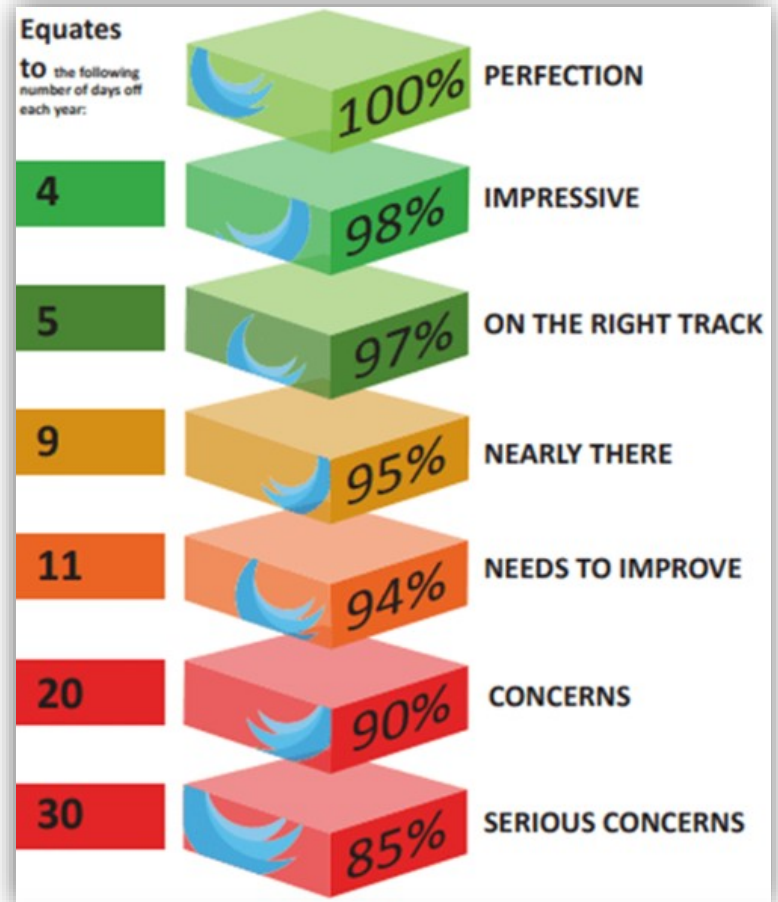
Thanks for all your bookings, we apologise the amendment to the date and any inconvenience caused. Let's hope for a fine day! Text messages have been sent with time slots. Call the office if you are unsure.



Attendance Update

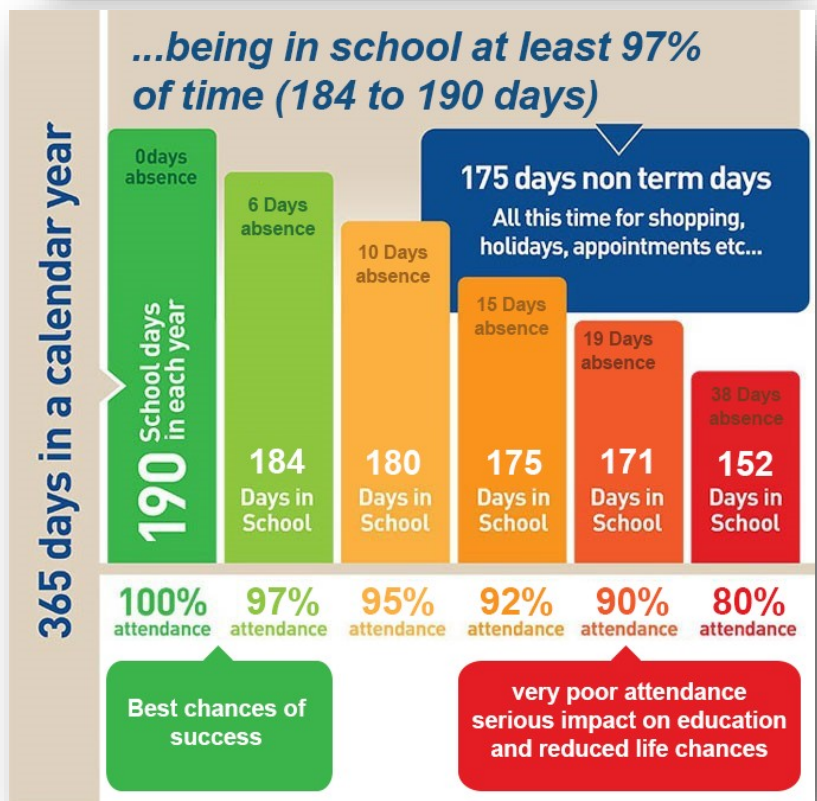
Please note that if your child is ill you must still contact us every day to let us know

Attendance	
Nursery	83.3%
Reception	90.6%
Year 1	90.9%
Year 2	98.6%
Year 3	96.9%
Year 4	100%
Year 5	95%
Year 6	91.8%



Well done to everyone who managed to be on time every day for Early Bird Week. We hope you enjoyed your prize!

Every Day Counts



Be In SCHOOL
Be On TIME



9th-13th June	KS1 Phonics Check
11th June	Crowning of the May King and Queen
11th June	(Wilde Class Come and Learn is cancelled due to Crowning) Crowning of the May King and Queen 1.30pm
18th June	Father's Day event IEP's for children on SEN register 1pm-3.15pm
19th June	Gypsy Roma Traveller Roadshow at Rugby Library We will be contributing work and attending this event, more details to follow.
23rd to 27th June	Year 6 Bikeability
Tuesday 24th June	Conkers Trip (Years 1 and 2)
Wednesday 25th June	Early Years Theme Day
Thursday 26th June	PCSO's visit to Year 6 for education session on knife crime and County Lines
Monday 30th June	New parent meeting 5pm, Early Years
Wednesday 2nd July	Moving On Day at RODA, Secondary Transition
Thursday 3rd July	Bilton Transition Day 2 IEP's for children on SEN register (AM)
Friday 4th July	Year 6 Leaver's Party
Monday 7th July	Frontier Trip Parent Evening (Years 4 and 5)
Wednesday 9th July	Botanical Gardens Trip (Years 3, 4 and 5)
Thursday 10th July	Sports Day Picnic and Fair
Friday 11th July	End of year reports given out
Monday 14th July	Year 6 Trip to Air Hop 3.15pm Open Evening (Parent drop-in to discuss reports. Teachers will be available, in classrooms.
Friday 18th July	Break Up
Monday 21st July	Teacher Training Day

Safeguarding

This week, we are highlighting the impact of parental substance use on children's wellbeing. When a parent misuses alcohol or drugs, it can lead to an unpredictable home life, where a child's needs may be overlooked or unmet. Children may face emotional neglect, struggle with a lack of structure, or even take on caring responsibilities such as cooking or caring for siblings.

These situations can place children at risk of harm. It's important to seek support if needed. For more information, visit the NSPCC website: nspcc.org.uk



Ark Breakfast Special

Tuesday 17th June

Mrs Tombs is offering an exciting Breakfast Special consisting of:-

Pancakes

Scotch Pancakes

Ham and Cheese

Croissants

Cereal

Toast

Jam, Marmalade

Peach slices

Pastries

Bread rolls



What Parents & Educators Need to Know about VIOLENT CONTENT ONLINE

Around 70% of teenagers say they've seen real-life violence on social media in the past year – often from as young as primary school age. Just 6% actively seek it out; most encounter it through group chats or social media algorithms. From fights and pranks to hate speech and graphic media, exposure to violent content online is more widespread – and more harmful – than many adults realise.

WHAT ARE THE RISKS?

MENTAL HEALTH AND TRAUMA

Children and young people report feelings of anxiety, guilt, shame or fear after seeing violent content. For some, these effects may be short term, but for those with existing vulnerabilities or past trauma, the impact can be more severe. Many also feel pressured to 'laugh off' violent content to fit in with friends, even when they find it distressing.

BEHAVIOUR CHANGES

Exposure to online violence can lead to fear and avoidance behaviours – such as skipping school or staying indoors. When children see weapons used in videos, it can heighten their perception that the world is unsafe and, in rare cases, increase the likelihood they'll consider carrying a weapon themselves, such as a knife for protection.

ESCALATION AND PARTICIPATION

Violent videos often go viral quickly. What begins as an online argument can spill into real-world fights – which are sometimes filmed and shared to gain views or status. Some children even admit to sharing or creating violent content themselves to gain attention or boost their reputation.

DESENSITISATION

Older teens may become numb to violent content after years of exposure, admitting they're unlikely to report it. Younger children also tend not to report it – usually because they don't believe anything will be done or because they're afraid of being labelled a 'snitch' by their peers.

HARMFUL IDEOLOGIES

Violent content online may overlap with racist, misogynistic or otherwise extremist ideas. These messages can dehumanise others or glorify violence as a way to gain power, popularity or notoriety. Over time, this can normalise dangerous behaviours and attitudes among impressionable viewers.

DISPROPORTIONATE IMPACT

Not all children are affected equally. Those who are excluded from school, marginalised, disabled or neurodivergent are often more vulnerable to the effects of online violence. It's essential to consider wider context – including home life and access to safe spaces – when thinking about potential harm.

Advice for Parents & Educators

CREATE SUPPORTIVE SPACES

Many children feel adults are too busy or won't understand their experiences online. Take time to build trust through non-judgemental conversations about what they're seeing. If they don't want to speak to you directly, gently signpost towards trusted services they can turn to for support.

KNOW WHAT'S ILLEGAL

Some violent content is simply upsetting, while other examples may be criminal or a safeguarding matter that needs reporting. Help children understand the difference by staying informed about online laws and social media reporting procedures. A useful resource is reportharmfulcontent.com.

AVOID HARSH RESTRICTIONS

Fear of punishment is a major reason young people stay silent about violent content. Try not to overreact or threaten to take away devices. Instead, reassure children that they can speak openly and that asking for help won't get them into trouble.

UNDERSTAND TECH AND TRAUMA

Older children may already know how to block accounts or avoid triggering content. Help younger or more vulnerable children learn these tools and encourage habits that reduce exposure. Just as importantly, teach techniques that help them process distress – building resilience and emotional literacy for both online and offline life.

Meet Our Expert

Dr. Holly Powell-Jones is the founder of Online Media Law UK and a leading UK expert in digital safety, media law, and young people. Her PhD investigates children's understandings of risk online. She works with schools, businesses, and universities to provide award-winning education on the criminal, legal, and ethical considerations for the digital age. Visit onlinemedialawuk.com for more.



#WakeUpWednesday

The National College

Miss Cullen's Recommended Reads



Duncan's crayons just can't seem to stay put!

After convincing one group of crayons to go back to work after they wanted to quit and rescuing another group who got lost in the most inconvenient places, Duncan's crayons have disappeared once more.

But this time they've gone into his room to make friends. From Red Crayon, who fulfills his dream of driving a fire engine, to Blue Crayon, who meets a fashion doll desperately in need of a head, to fan favourite Esteban, who is off to tame a teddy bear (or as he would call it, a wild beast), each crayon has an exciting story to share about the new objects they've met and the new adventures they've had.

Two days ago, back in his home realm of Imaginaria, he stepped into the Anywhere Cabinet - a magical, interdimensional portal - and things did not go according to plan. He ended up here, on Planet Earth. Worse, his beloved (and extremely smelly) pet is missing, and unless he can recharge the Anywhere Cabinet, he's stuck here forever.

Unfortunately, Earthlings don't believe in magical cabinets, stranded princes, or Imaginaria at all. So Kal starts a diary - to record his adventures, make sense of this bizarre land of soup and hairy giants, and, just maybe, figure out a way home.

