



Ryton-on-Dunsmore Provost Williams

Church of England Academy

@RytonPWAcademy



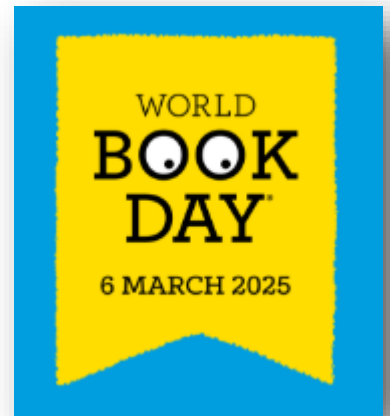
Newsletter 27th January 2025

"Let your light shine"

It was lovely to have parents join us for the 'Open Library' after-school event last week. Mrs Gayler and other staff opened the library after school to allow parents and children to select books from our library and also our 'Own books' library. We know that reading is the gateway to learning but should also be enjoyed as an escape from the world around us. There is nothing better than becoming lost in a story and all staff want to share the love of reading with the children. Each week, parents, carers and children have the opportunity to come into school and access the library.

World Book Day

World Book Day is fast approaching! To celebrate World Book Day on **Thursday 6th March** we are encouraging children to create a headband/ headdress/hat about their favourite character or book. They will parade them in assembly and every class will be marking the day with special events and work. After school there will be a Reading Cafe for adults and children to come and enjoy books with a drink and biscuit. There will be a special themed menu on offer at lunchtime; order as normal with the class teacher.



Lost Property

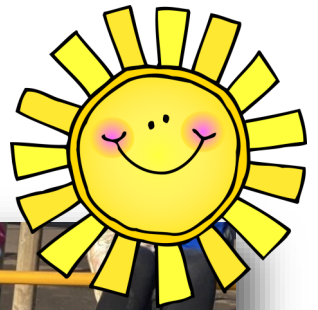
We have a large amount of lost property which has accumulated across school. Anything left over will need to be disposed of. There are still lots of jumpers and some coats, which we feel parents must be looking for. Please take the opportunity to look through the lost property by Thursday 30th January.

Miss Cullen, Head Teacher





The children enjoyed blue skies and sunshine at lunchtime on Monday.



Drawing Club



Our artists at Drawing Club are really progressing their skills!

It is a free club, open to children Year 2 upwards.



"We are delighted to confirm that HAF has been extended for a further year, meaning Warwickshire will be running HAF activities during Spring 25, Summer 25 and Winter 25. As a reminder, HAF does not currently run during Half term holidays, meaning the next HAF delivery period will be over the Easter holidays.

James Holgate

Family Information Service Officer - Holiday Activities & Food (HAF) Programme

Parents wanting to find out more about HAF holiday provision or family support can follow this link:-

[Holiday activities and food \(HAF\) – SearchOut](#)



Bacon Bap Breakfast Club

Friday 31st January, The Ark

***Usual cereal and toast still served**



Swimming Reminder

This is a reminder that for swimming only traditional goggles are allowed and hair must be tied back.





Ryton-on-Dunsmore Academy Stars

EYFS Star Learner this week is

Chinomso



Year 1 Star Learner this week is

Guilia

Year 2 Star Learner this week is

Erin

Year 3 Star Learner this week is

Victoria

Year 4 Star Learner this week is

Mason

Value Awards



The "Value Awards" are designed to recognise children who show our school values.

Clara and Lexi are the latest recipients of a value award.

Well done Clara and Lexi!

Year 5 Star Learner this week is

Joey

Year 6 Star Learner this week is

Kenil



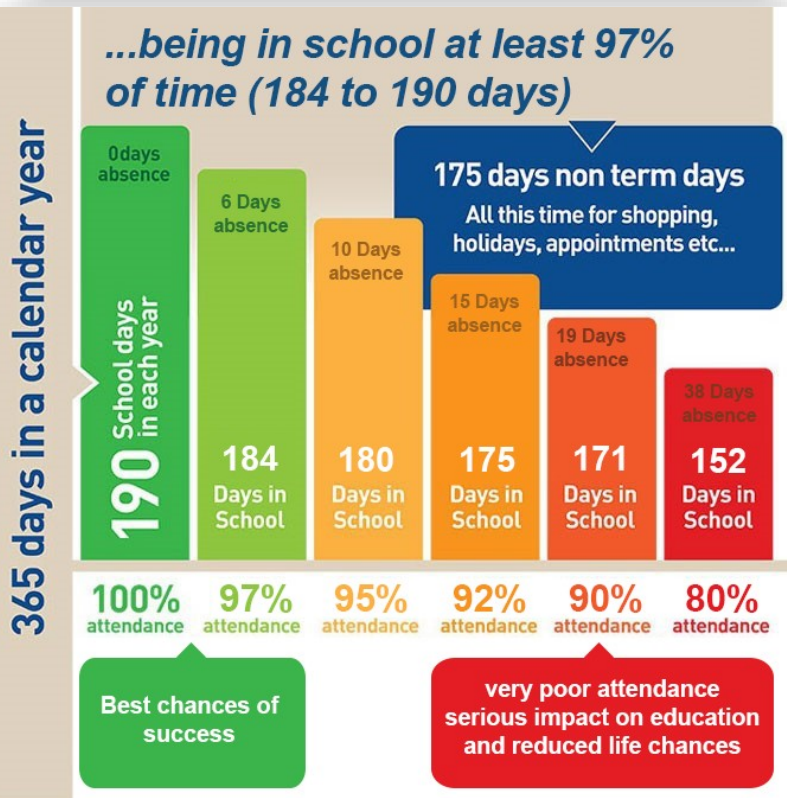
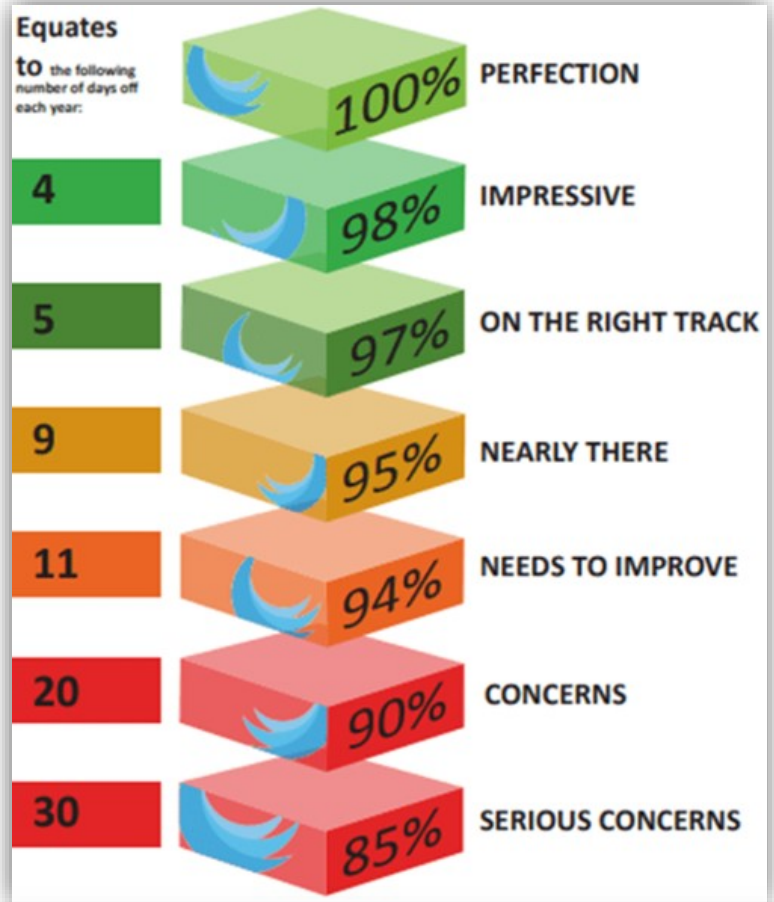
LOVE
HONESTY
HOPE
FAIRNESS
RESPECT
FORGIVENESS



Attendance Update

Please note that if your child is ill, you must still contact us every day to let us know

Attendance	
Nursery	97%
Reception	90.9%
Year 1	85.5%
Year 2	91.6%
Year 3	97.2%
Year 4	94.2%
Year 5	95%
Year 6	87.3%



10 Top Tips for Parents and Educators

SUPPORTING CHILDREN TO MANAGE CONFLICT EFFECTIVELY

Disagreement is a natural part of human interaction. This can seem particularly true when dealing with the sensitive issues that arise for secondary-aged pupils. This guide brings you 10 top tips which can help prevent conflicts arising or mitigate their impacts when they do.

1 INSPIRE RESPONSIBILITY

The best approaches to conflict resolution are restorative. This means that rather than adults imposing their own solutions on children who have had a disagreement, they should work with them. Allowing them to handle it can feel empowering to young people and will hopefully teach them to manage their own disputes as they move towards adult life.

2 ACTIVELY LISTEN

Remember to give every child the opportunity to voice their opinion, regardless of their age, stage of development, special educational needs, or other individual requirements. This can be done using a variety of different communication methods. For example, some children find it easier to express how they're feeling using pictures and drawings, while some prefer to write their ideas down.

3 BE CURIOUS

Demonstrating how to approach conflicts with a mature and empathetic mindset can set a good example to children, which can prove a useful skill for them later in life. Model this by asking inquisitive-yet-respectful questions about the issue at hand. Really try to understand where all parties are coming from, and share information between them when and where appropriate. This should encourage young people to mirror your behaviour, teaching them to be curious about the other sides of a conflict, and thus being more willing to hear them out.

4 PROMOTE DIFFERENCES

Children and young people may come from a range of different backgrounds and cultures or have protected characteristics which may cause them to see things from various angles. Having a school and community culture which celebrates and embraces diversity in all things – including diversity of opinion – means people are more likely to feel heard and understood.

5 BE SUPPORTIVE

Discussions may be sensitive or, in some cases, even trigger negative emotions. Pupils may have mixed feelings about the issue at hand. They could be nervous or anxious before even coming to the table to talk about it. Try and create a space where all parties feel safe, welcome and comfortable. Allow breaks and time-outs if the conversation gets heated, to prevent anyone from saying something they might later regret.

6 MENTALLY PREPARE

Think of how you can approach the conflict in a calm and regulated manner. Consider taking some extra time to prepare beforehand and finding somewhere quiet to relax. Even if you're not directly involved with the conflict, mediating can be a stressful experience in its own right. Make sure you're hydrated, fed and comfortable, and do the same for the young people involved. These may seem like insignificant factors, but it's important to remember that physical discomfort can trigger dysregulation, which can make it much harder to have a calm, productive conversation.

7 GET YOUR FACTS STRAIGHT

Make sure you have all the facts, figures and timelines of the situation prior to the discussion. This should be done as objectively as possible with the aim of resolving the ongoing issue. You may want to risk assess any problems that may arise and look for possible solutions during your preparation time.

8 STICK TO THE POINT

Make the reason for, and purpose of, any meetings or communications clear prior to setting them up. Provide an agenda. Act as a neutral chairperson who can keep all parties on track. Make sure everyone has a chance to air their concerns about the issue being discussed and try to avoid talking about unrelated incidents. Close off with some action points, detailing what everyone can do to resolve the conflict.

9 BE SOLUTION FOCUSED

It's often said that the art of diplomacy is about giving others ladders to climb down. This means the main aim of any meeting or correspondence should be finding mutually acceptable and amicable solutions. Parents, carers, teachers and pupils should be aware there may need to be a compromise for the common good – and, most importantly, the good of the children you're supporting.

10 DON'T IGNORE OR AVOID CONFLICT

No one benefits from allowing concerns and grievances to fester, as this can lead to further division and mistrust, and ultimately doesn't help the children involved. Use our tips to open meaningful lines of communication. These should help you find a suitable resolution and minimise the number of conflicts you're faced with mediating overall.

Meet Our Expert

Catrina Lowri is a neurodivergent former SENCO and advisory teacher. She founded her company, Neurateachers, to improve inclusion for neurodivergent people. She works with nurseries, schools, colleges and businesses providing consultancy, training and mentoring to create belonging and understanding for people with the full range of neurotypes.



#WakeUpWednesday

The National College



Monday 3rd February	Mental Health/Wellbeing Week with parent meeting 2.45pm –CANCELLED re-scheduled for 10th feb.
Wednesday 5th February	Year 2 Come and Learn 2.45pm PTA Movie Monday
Friday 7th February	Number Day (Dress up for Digits/Non-Uniform Day)
Monday 10th February	E Safety/Mental Health Parent Meeting 2.45pm
Tuesday 11th February	E safety Day
Friday 14th February	Break Up for half term
Monday 24th February	Teacher Training Day (School closed to children)
Tuesday 25th February	Back to school
Thursday 6th March	World Book Day
Thursday 27th March	Mother's Day event (This date has been amended from our original plan due to staffing changes)



Name of Club	Staff	Day	Time	Year groups	Dates	Cost
Times Table Rock Stars	Miss Cullen	Monday	Lunchtime	Year 3 4 5 and 6	Every Monday	free
Drawing Club	Mrs Collins/ Mrs Lambeth	Monday	3.15 to 4.00pm	Year 2,3,4,5 and 6	Each Monday	free
Forest School Club	Coach Andrew	Monday	3.15 to 4.15pm	Year 1 to 6	Each Monday	£2.50 per week
Choir	Mrs Gayler	Thursday	Lunchtime	All	Each Thursday	free
Expressive Arts	Coach Andrew	Thursday	3.15 to 4.15pm	Year 2,3,4,5 and 6	Each Thursday	£2.50 per week

To sign up:-

Drawing Club

<https://forms.office.com/e/vnTPRPnNVS>

Forest School

<https://forms.office.com/e/BVn9jhMrgp>

Expressive Arts (Dance, Gymnastics, Martial Arts

<https://forms.office.com/e/BwAKfGs2Xv>



Miss Cullen's Recommended Reads

Every morning, a little snail sets off on their Path. There are mountains to climb, rushing rivers to cross and, sometimes, when the path ahead seems impossible, they need to ask for help. But as long as it feels like the right Path for them, this determined snail keeps going.

Follow this adventurous snail as they decide not to follow the crowd and face unexpected challenges. This inspiring journey will help little ones understand that ANYONE can defy the odds and find their own unique way forward.



Catch the aliens before they catch you! This out-of-this-world middle-grade fiction title immerses the reader in a page-turning, pick-your-own path, alien adventure.

You are a brilliant young scientist who has been chosen for a research mission to a distant planet. On your way back to Earth, you are woken early from cryosleep by the ship's computer. It has detected an alien life form, but there doesn't seem to be any sign of one.

You look at your fellow crewmates and wonder if one of them has been taken over by an alien intelligence. Can you work out who can be trusted and who the aliens are before they take over your mind, too...?



Community Pages



Here is the link to the Jan/March (half-term) digital version of Allsorts magazine
https://bit.ly/ALLSORTS_JANMARCH

RUGBY & SURROUNDING VILLAGES 

allsorts

0-12
Jan/March 25 for parents and children

IN THIS ISSUE
LOTS to do at half-term
Birthday party ideas
New Year - New Gut
Get crafty for Valentine's Day & Mother's Day...
over 15 pages of Clubs & Classes
Family health & well-being
PLUS School Notice Board

click on www.allsortsmag.com



PLAYGYM & PRESCHOOL CLASSES
AT RUGBY GYMNASTICS CLUB
Weekday classes available for 18 months - 4 years
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01788 542617
Kilsby Lane, Rugby, Warwickshire. CV21 4PN

