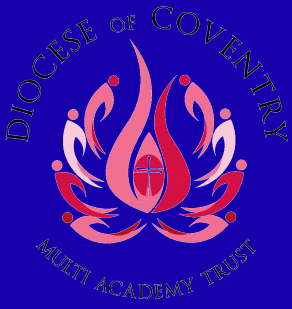


Ryton-on-Dunsmore Provost Williams

Church of England Academy

@RytonPWAcademy



Newsletter Tuesday 24th February 2026

"Let your light shine"

Welcome back to the start of the second half of the Spring term. I hope all our families have had a restful break. Although this is a shorter half term, it is always one in which children flourish and grow, as their learning continues to consolidate and their knowledge strengthens across the curriculum.

For staff, we ended last term and began this one with our INSET days. Last term, our team came together to deepen their understanding of speech and language development and to explore how we can better support pupils with SEMH needs.

Yesterday, we joined over 800 colleagues from across the Trust for a powerful and inspiring day of professional development. We had the privilege of hearing from Jaz Ampaw Farr, who shared her story and journey. Her message was deeply emotional, uplifting, and hugely motivating for all staff. In the afternoon, each member of staff selected an area in which they wanted to develop their own knowledge further - ranging from OPAL (Outdoor Play and Learning) and Christian distinctiveness to AI and more. It was a brilliant opportunity for everyone to learn, reflect, grow, and strengthen their practice. It was wonderful to also have our Chair of Governors, Rachel Hands join us for the day.

Today, we also welcomed back Coach Andrew from KICK. He will be working with us every Tuesday until the end of the year. Coach Andrew will be supporting individual children and small groups, and he will also be running Forest School style sessions on a rota. If your child is taking part in these sessions, they will be informed this week.

In addition, Coach Andrew will be running an after school club, which is free for all children. Spaces are limited, so please ensure you book via MCAS if your child would like to attend.



Behaviour for Learning

Each term, we revisit what it means to be part of our school community and the role and responsibility that everyone has in creating a positive learning environment. On Wednesday, I will be leading an assembly for all children where I will re-share our stage approach to supporting learning in school. This helps pupils understand how we guide, encourage, and support them to make positive choices.

Last term, pupils focused on Respectful Walking, and staff identified children who consistently demonstrated this without question. It is important that our learning environments remain calm, purposeful, and respectful, so that all pupils and staff can learn and work effectively. Our Behaviour for Learning approach helps us maintain this, ensuring that **every child has the opportunity to thrive**.

Daily Behaviour System

Every child in school starts the day in a place of learning, shown as green on our behaviour chart. After lunch, all pupils reset and begin the afternoon back on green. This means that children can achieve two Golds in a day, but they can also receive two White Consequences if expectations are not met.



Update to White Consequences

We have updated what happens when a child receives a White Consequence. If a child is unable to meet the expectations of our Behaviour for Learning Policy—despite clear warnings, adult support, opportunities to work in another agreed space, and movement breaks—and their behaviour continues to disrupt the learning of others, they will be removed from class. They will then work with a member of the Senior Leadership Team for the remainder of the school day.

Parents will receive a letter outlining the behaviour that led to the consequence.

All pupils in our school have the right to learn in a calm, safe, and focused environment. We recognise that some children find it difficult to verbalise their emotions, and we make appropriate adaptations to support them in regulating and returning to learning as quickly as possible.

E-Safety Focus: Understanding ‘Fake News’ and Misinformation

‘Fake news’ and online misinformation are widespread issues in today’s digital world, and it is highly likely that both children and adults will encounter them. Research shows that 94% of people in the UK have come across misinformation on social media, even when they were aware of it .



While some false information is shared accidentally by well meaning individuals, scammers and cyber criminals also use misinformation deliberately to make their content appear trustworthy. This presents a clear risk to children and young people, who may find it difficult to judge what is real and what is not online.

Trusted organisations highlight that misinformation can:

- ◆ Confuse or mislead children about the world around them
- ◆ Cause anxiety or distress, especially when linked to upsetting news
- ◆ Be used to target individuals or groups
- ◆ Make children more vulnerable to scams or harmful content

How to Support Your Child

You can help protect your child by:

- ◆ Talking openly about the fact that not everything online is true
- ◆ Encouraging them to question what they see and check information with a trusted adult
- ◆ Reminding them that someone who appears friendly online may not be who they claim to be
- ◆ Ensuring privacy settings and parental controls are switched on
- ◆ Reinforcing that social media platforms have age restrictions to help keep them safe
- ◆ Encouraging them to report anything that makes them feel unsure or uncomfortable

Helping children develop critical thinking skills and confidence in speaking up is one of the most effective ways to keep them safe online.

“School”

A poem by Jacob, Year 4

G'day, G'day, G'day to all

No lesson too big, no lesson too small,

We all have come today to learn,

And my excitement is going to continue to burn.

The pupils are all on fire,

(some might want to join the choir),

Writing, reading and S.T.E.M galore...

And school lunches, what I'd give to have some
more!

And when the day

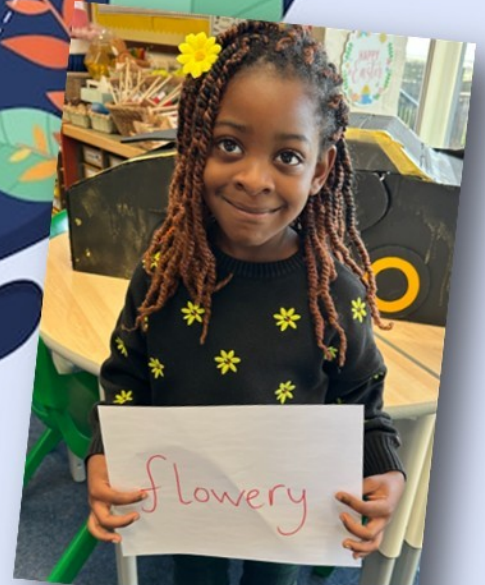
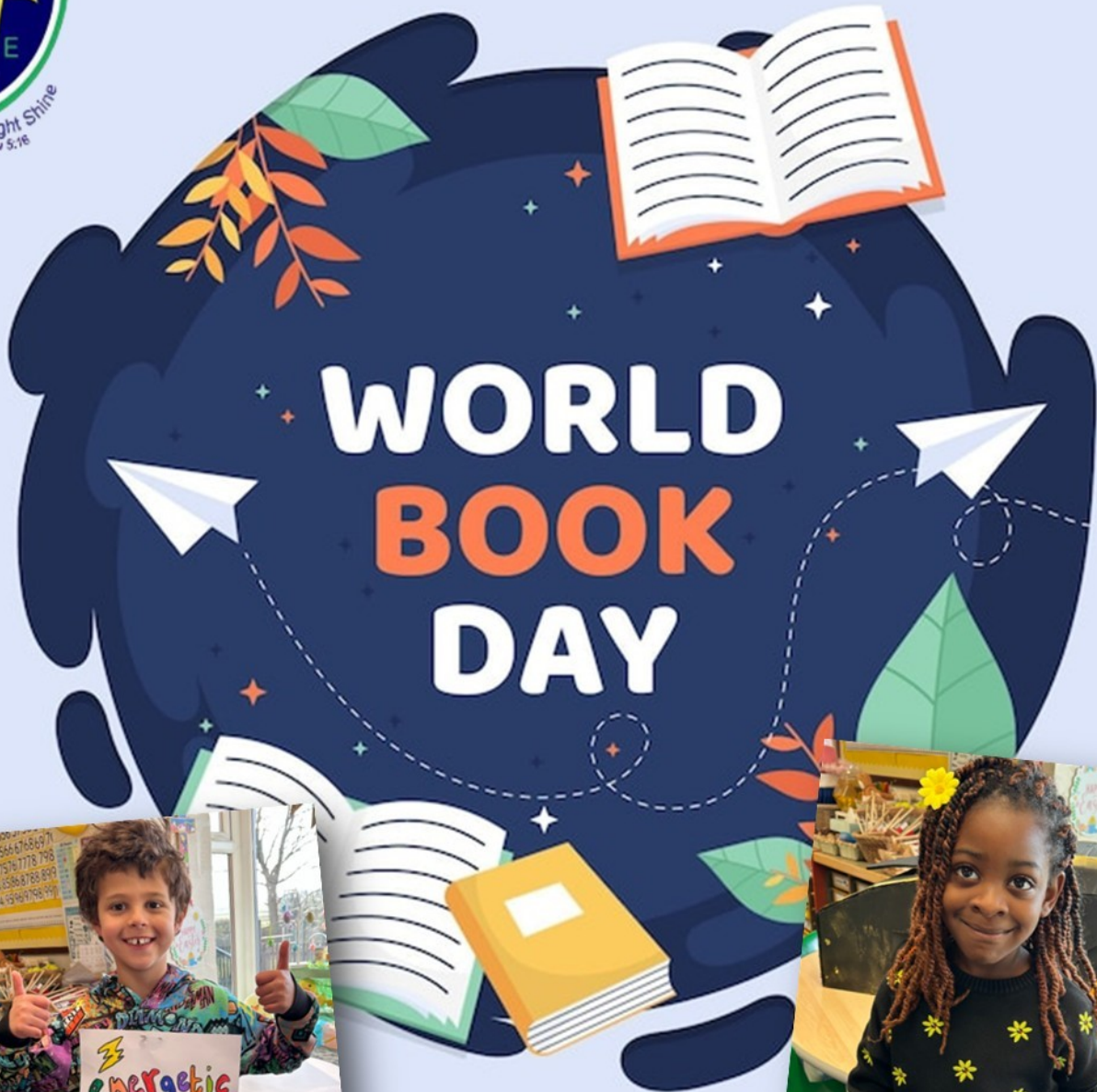
Comes to an end..

I'd rather stay in school instead.





Dress as an Adjective!



Thursday 5th March

To celebrate World Book Day we would like to invite children to dress up as their favourite adjective! (See examples, no football kits please).

Children will also have the chance to take a paper plate if they would like to create a design for a favourite book or character.

We will be holding a book café after school, for parents and children to come and enjoy a drink and choose books to take home.

Diary Dates

Monday 2nd March to Friday 6th March

EYFS Balance Bike training

Thurs 5th March

World Book Day

Wed 11th March

Mother's Day event (book and pay for your slot on MCAS under "School Shop) Last date to book is 2nd March 2026.

Tues 17th March

Parent Consultation Meetings

Wed 18th March

Space Centre Trip Year 1 2 5 and 6
Parent Consultation Meetings

Book Parents Evening slot on MCAS unless you would like a slot with Mrs Lambeth, where the office will book for you.

Fri 27th March

Break up for Easter Holiday

All parents to check medications we hold in school for amount left and expiry date.

New events will be added during the term. All events are on the Class Dojo Calendar, allow notifications to give you reminders.



Mother's Day Afternoon Tea
At Ryton on Dunsmore Academy

Parent/carers are invited to join their children for an afternoon tea in the school hall in celebration of Mothers Day.

Wednesday 11th March

Children will have lunch as normal and then join their parent for a cake and drink during the afternoon.

Adults can order their afternoon tea by paying on the MCAS Shop.
The tea will consist of a plate with 2 small sandwiches (ham and cheese) a scone with cream and jam and a cake.

There will be tea and coffee and squash to help yourself to.

The cost is £6.00 per adult.

Due to the popularity of the event in the past, timeslots will be sent out by text. These will be between 1.15pm and 2.30pm.

If you require a specific time, please email the office on school.parents@rytonondunsmore.covmat.org

Proceeds from this event will be used to buy school resources.

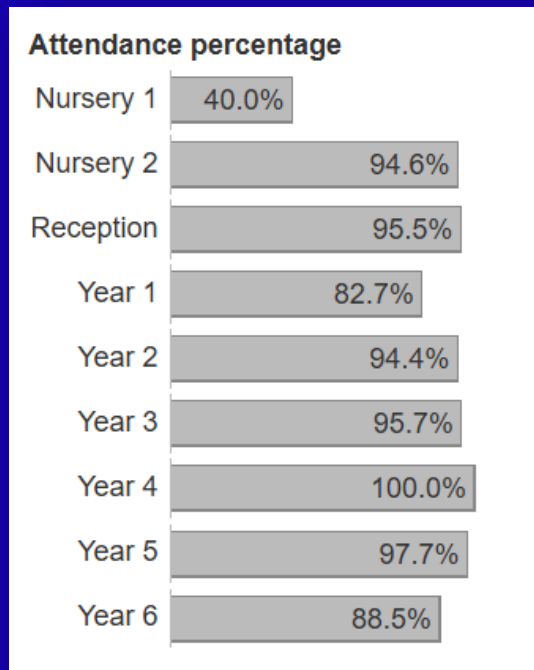
Thank you for your support



Attendance Update

This is our Attendance data for the week before half term:

7 late marks were recorded during this week, all before registration closed at 9.30am.



Attendance Facts for Parents:-

- ◆ If your child arrives after 9.30am, the school must record an unauthorised code for that whole morning session. Lateness as a result of a medical appointment would be coded as authorised.
- ◆ Attendance data follows a child from previous schools and to their next school.
- ◆ Once your child is registered at a school, you are legally responsible for making sure they attend regularly. This means your child should not have any unauthorised absence as this would constitute an offence in law.
- ◆ If you need support in relation to your child's attendance, help is available. Please make an appointment with the school to discuss your concerns. There may be referrals that can be made, for example to the school nursing team or Early Help, that can help families to address the reasons for absence and lateness.

STAR LEARNERS

Star Learner has been awarded to:-



Early Years

Nova



Year 1

Layton



Year 2

Jessica



Year 3

Vinnie



Year 4

Kleo



Year 5

D'Vontai



Year 6

Lewis

Well done superstars!

VALUES AWARD

This is awarded to pupils who have shown our school values of:

Love

Honesty

Fairness

Respect

Hope

Forgiveness

The latest recipients of our
Values Award are:-

Nevaeh for forgiveness

MISS CULLEN'S BOOK RECOMMENDATIONS



Meet a very cute little gosling! Written by the brilliant Julia Donaldson and stunningly illustrated by the award-winning Sara Ogilvie, *Gozzle* is a funny and heartwarming story about family and growing up. It's springtime. Bear has woken up hungry and finds a lost egg outside his cave. Breakfast? No! Out hatches Gozzle, a very sweet little gosling who is convinced that Bear must be her daddy - and that she should be able to climb, dig and eat honey just like him. Follow Bear on his journey from reluctant carer to parent in this heartwarming and joyous picture book about what home and family truly mean.

Charlie Bucket is having a magical time learning to run Mr Willy Wonka's famous chocolate factory. There are so many delicious new creations to be invented! And as long as there is a Wonka chocolate factory, there will be a Willy Wonka ping about like an excited squirrel inside it - along with his brilliant Oompa Loompas, who know just how to keep everything running smoothly.

But everyone needs a holiday, even Oompa Loompas. And that's where this story begins . . .

When Mr Wonka and the Oompa Loompas decide it's time to go on an adventure to look for marvellous new recipe ingredients, Charlie is left to run the factory by himself for the first time. And it's fair to say things don't quite go to plan . . .

